

## FREN20016 French Cultural Studies

<b>Credit Points:</b>	12.5						
<b>Level:</b>	2 (Undergraduate)						
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
<b>Time Commitment:</b>	Contact Hours: 36 hours - 1 x 1 hours seminar and 1 x 2 hour of seminars per week Total Time Commitment: 170 hours						
<b>Prerequisites:</b>	French 3 or equivalent. <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>FREN20015 French 3</td> <td>Semester 1</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	FREN20015 French 3	Semester 1	12.5
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FREN20015 French 3	Semester 1	12.5					
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>						
<b>Coordinator:</b>	Dr Bertrand Bourgeois						
<b>Contact:</b>	Email: <a href="mailto:ddsl@unimelb.edu.au">ddsl@unimelb.edu.au</a> ( <a href="mailto:ddsl@unimelb.edu.au">mailto:ddsl@unimelb.edu.au</a> )						
<b>Subject Overview:</b>	This subject aims to help students transfer their adult reading skills from their native language to French, in order to be able to use French written sources for the same purpose as they use written sources in their own language. These purposes may be reading for information, reading for specialised study (literature, history, philosophy), reading for pleasure. This subject aims first and foremost to enable students to develop effective and appropriate reading strategies such that they become independent and successful readers.						
<b>Learning Outcomes:</b>	On successful completion of this subject, students should: <ul style="list-style-type: none"> <li># be able to use their knowledge of French to read confidently and independently;</li> <li># be able to read two long texts in French fluently, without recourse to translation;</li> <li># have learnt to use their French reading skills independently to build up contextual information about what they are reading. This includes learning to use monolingual dictionaries and encyclopedias.</li> <li># have further developed their capacity for reading implicit and explicit levels of written discourse;</li> <li># be able to critically integrate their knowledge about France and its recent history in their use of the language.</li> </ul>						
<b>Assessment:</b>	Weekly blog entries equivalent of 1000 word during semester [30%] 800 word dossier due at the end of semester [30%] Final exam during the examination period [40%] This subject has the						

	following hurdle requirements: Regular participation in tutorials is required with a minimum of 80% attendance. All pieces of written work must be submitted to pass this subject. Assessment submitted late without an approved extension will be penalised at 10% per day and in-class tasks missed without approval will not be marked.
<b>Prescribed Texts:</b>	Material prepared by the department
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-COM">https://handbook.unimelb.edu.au/view/2016/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENG">https://handbook.unimelb.edu.au/view/2016/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students who successfully complete this subject should:</p> <ul style="list-style-type: none"> <li># have developed effective and critical reading skills;</li> <li># be able to time manage and plan;</li> <li># have developed critical thinking and analytical skills;</li> <li># be able to pay attention to detail.</li> </ul>
<b>Links to further information:</b>	<a href="http://languages-linguistics.unimelb.edu.au/">http://languages-linguistics.unimelb.edu.au/</a>
<b>Related Majors/Minors/Specialisations:</b>	French French French
<b>Related Breadth Track(s):</b>	French - Entry Point 1