

FNCE90043 Special Topics in Finance A

Credit Points:	6.25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: 85 hours.
Prerequisites:	Admission to the PhD program in Finance
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements for this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison Unit website: http://www.services.unimelb.edu.au/disability/
Contact:	TBC
Subject Overview:	Special subjects may be offered from time to time which are tailored to the interests of permanent and/ or visiting members of staff.
Learning Outcomes:	On successful completion of this subject students should be able to: <ul style="list-style-type: none"> # Explain the key issues associated with the special topic; # Analyse the relationship of the special topic to broader financial principles such as, where appropriate, asset pricing, corporate finance, market efficiency and/or empirical finance.
Assessment:	2500 word project report due at the end of the teaching period (100%)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On successful completion of this subject, students should have improved the following generic skills: <ul style="list-style-type: none"> # Oral communication # Written communication # Collaborative learning # Problem solving # Team work # Statistical reasoning # Application of theory to practice # Interpretation and analysis

	<ul style="list-style-type: none"># Critical thinking# Synthesis of data and other information# Evaluation of data and other information# Using computer software# Accessing data and other information from a range of sources
Related Course(s):	Doctor of Philosophy - Business and Economics Doctor of Philosophy - Business and Economics