

FNCE40006 Finance Research Essay

Credit Points:	25
Level:	4 (Undergraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: To be advised Total Time Commitment: Not available
Prerequisites:	Admission into BH-COM
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Jonathan Dark
Contact:	jdark@unimelb.edu.au (mailto:jdark@unimelb.edu.au)
Subject Overview:	The topic must be approved by the Head of the Department of Finance. The length of the essay, which must be determined in part by the subject matter, should not exceed 10 000 words.
Learning Outcomes:	Information not available.
Assessment:	The research essay itself is examined. A draft is due for submission on the second Monday of October, the final version on the second Monday of November.
Prescribed Texts:	You will be advised of prescribed texts by your lecturer.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # High level of development: written communication; problem solving; statistical reasoning; application of theory to practice; interpretation and analysis; critical thinking; synthesis of data and other information; evaluation of data and other information; accessing data and other information from a range of sources. # Moderate level of development: use of computer software; receptiveness to alternative ideas. # Some level of development: oral communication.