

# FNCE30004 Asian Capital Markets

<b>Credit Points:</b>	12.5
<b>Level:</b>	3 (Undergraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 1 X 2 HR lecture, 1 X 1 HR tutorial per week Total Time Commitment: Not available
<b>Prerequisites:</b>	<b><u>FNCE20001 Business Finance</u></b> ( <a href="#">../view/2010/333-201</a> ) and one of <b><u>ECOM20001 Introductory Econometrics</u></b> ( <a href="#">../view/2010/316-205</a> ) , <b><u>ECON20003 Quantitative Methods 2</u></b> ( <a href="#">../view/current/ECON20003</a> ) , <b><u>MAST20005 Statistics</u></b> ( <a href="#">../view/current/MAST20005</a> ) , 620-270 Applied Statistics, <b><u>MAST20004 Probability</u></b> ( <a href="#">../view/current/MAST20004</a> ) , <b><u>MAST20006 Probability for Statistics</u></b> ( <a href="#">../view/current/MAST20006</a> ) , 620-261 Introduction to Operations Research (2008 or earlier), <b><u>MAST20018 Discrete Maths and Operations Research</u></b> ( <a href="#">../view/current/MAST20018</a> ) or <b><u>MAST20029 Engineering Mathematics</u></b> ( <a href="#">../view/current/MAST20029</a> ) .
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	Please refer to Prerequisites and Corequisites.
<b>Non Allowed Subjects:</b>	Students may not gain credit for both <b><u>FNCE30004 Asian Capital Markets</u></b> ( <a href="#">../view/current/FNCE30004</a> ) and 306-314 Asian Capital Markets.
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Mr David Robinson
<b>Contact:</b>	<a href="mailto:david.robinson@unimelb.edu.au">david.robinson@unimelb.edu.au</a> (mailto:david.robinson@unimelb.edu.au)
<b>Subject Overview:</b>	This subject introduces issues impacting the emergence of Asian capital markets and their integration with global markets. The subject analyses governance and structural issues affecting the development of bond, equity, foreign exchange and derivatives markets. The subject also identifies alternative sources of capital available to corporate entities and discusses issues confronted by fund managers investing in the region or in individual countries.
<b>Learning Outcomes:</b>	<ul style="list-style-type: none"> <li># Discuss Asian capital markets, capital flows, global financial market integration and linkages to economic development.</li> <li># Analyse governance and structural issues relevant to the development of Asian capital markets such as debt, equity, foreign exchange and derivative markets.</li> <li># Identify, through the use of case studies, problems confronted by individual corporate entities in sourcing alternative forms of capital and optimising capital structure.</li> <li># Identify, through the use of case studies, problems confronted by fund managers involved in investing in the region or in individual countries.</li> <li># Discuss some individual country markets.</li> </ul>

<b>Assessment:</b>	A 3-hour end-of-semester examination (70%) Assignments totalling 3000 words or equivalent due in week 9 to 11 (30%)
<b>Prescribed Texts:</b>	You will be advised of prescribed texts by your lecturer.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b><u>Bachelor of Arts</u></b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ARTS">https://handbook.unimelb.edu.au/view/2016/B-ARTS</a>)</li> <li># <b><u>Bachelor of Biomedicine</u></b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b><u>Bachelor of Environments</u></b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b><u>Bachelor of Music</u></b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b><u>Bachelor of Science</u></b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> <li># <b><u>Bachelor of Engineering</u></b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENG">https://handbook.unimelb.edu.au/view/2016/B-ENG</a>)</li> </ul> <p>You should visit <b><u>learn more about breadth subjects</u></b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># High level of development: written communication; interpretation and analysis; synthesis of data and other information; accessing data and other information from a range of source.</li> <li># Moderate level of development: collaborative learning; team work; application of theory to practice; critical thinking.</li> <li># Some level of development: oral communication; problem solving; statistical reasoning; evaluation of data and other information; use of computer software.</li> </ul>