

FNCE20003 Introductory Personal Finance

Credit Points:	12.5											
Level:	2 (Undergraduate)											
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.											
Time Commitment:	Contact Hours: One 2-hour lecture and a 1-hour tutorial per week Total Time Commitment: Not available											
Prerequisites:	Either of the following: <table><tr><th>Subject</th><th>Study Period Commencement:</th><th>Credit Points:</th></tr><tr><td>FNCE10001 Finance 1</td><td>January, Semester 1, Semester 2</td><td>12.50</td></tr><tr><td>FNCE20001 Business Finance</td><td>January, Semester 1, Semester 2</td><td>12.50</td></tr></table>			Subject	Study Period Commencement:	Credit Points:	FNCE10001 Finance 1	January, Semester 1, Semester 2	12.50	FNCE20001 Business Finance	January, Semester 1, Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:										
FNCE10001 Finance 1	January, Semester 1, Semester 2	12.50										
FNCE20001 Business Finance	January, Semester 1, Semester 2	12.50										
Corequisites:	None											
Recommended Background Knowledge:	None											
Non Allowed Subjects:	None											
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>											
Coordinator:	Dr Carsten Murawski											
Contact:	carstenm@unimelb.edu.au (mailto:carstenm@unimelb.edu.au)											
Subject Overview:	This subject is aimed at students envisaging a career as a financial adviser, and also provides a basis for future personal financial decision making. The role of the human life cycle upon personal financial requirements; the role of financial advisers in constructing an appropriate personal financial policy. Alternative investment options and sources of finance (including analysis of risk and effective return), with particular attention to retirement planning and the impact of taxes and government incentives.											
Learning Outcomes:	.											
Assessment:	Assignments totalling no more than 1,000 words due in week 4 (10%) Mid-term test between Weeks 6 - 8 (20%) 2 hour end-of-semester examination (70%)											
Prescribed Texts:	You will be advised of prescribed texts by your lecturer.											

Recommended Texts:	Information Not Available
Breadth Options:	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> # <u>Bachelor of Arts</u> (https://handbook.unimelb.edu.au/view/2016/B-ARTS) # <u>Bachelor of Biomedicine</u> (https://handbook.unimelb.edu.au/view/2016/B-BMED) # <u>Bachelor of Environments</u> (https://handbook.unimelb.edu.au/view/2016/B-ENVS) # <u>Bachelor of Music</u> (https://handbook.unimelb.edu.au/view/2016/B-MUS) # <u>Bachelor of Science</u> (https://handbook.unimelb.edu.au/view/2016/B-SCI) # <u>Bachelor of Engineering</u> (https://handbook.unimelb.edu.au/view/2016/B-ENG) <p>You should visit <u>learn more about breadth subjects</u> (http://breadth.unimelb.edu.au/breadth/info/index.html) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # High level of development: synthesis of data and other information; evaluation of data and other information. # Moderate level of development: written communication; collaborative learning; problem solving; interpretation and analysis; critical thinking. # Some level of development: oral communication; application of theory to practice; use of computer software; accessing data and other information from a range of sources.
Related Breadth Track(s):	Your Money or Your Life