

EVSC90015 Environmental Impact Assessment

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 36 hours comprising 2 hours of lectures per week and 2 hour tutorials in 6 weeks. Total Time Commitment: 170 hours.
Prerequisites:	Admission to a postgraduate coursework program or fourth year or honours in environmental studies, environmental science, resource management, geography, environmental engineering, planning, development studies or by permission of the subject coordinator.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. This course requires all students to enrol in subjects where they must actively and safely contribute to field excursions and laboratory activities. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Subject Coordinator and Disability Liaison http://services.unimelb.edu.au/disability/ students email: disability-liaison@unimelb.edu.au
Coordinator:	Mr Simon Connor
Contact:	Email: simon.connor@unimelb.edu.au (mailto:simon.connor@unimelb.edu.au)
Subject Overview:	This subject prepares students for environmental management roles by providing them with the principles of how human impacts on the environment might be detected and managed. The principles will be placed within the legal and social contexts of environmental impact assessment. At the completion of the subject, students should understand three aspects: prediction of the kind of changes that might occur with human activities; the design and implementation of proper monitoring programs that can detect changes; and assessment of those changes. Additionally, a strong emphasis is placed on the practical implementation of principles.
Learning Outcomes:	<ul style="list-style-type: none"> # To ensure students understand processes of environmental impact assessment # To ensure students are able to critique effectively documents related to an EIA, such as Environmental Effects Statements
Assessment:	Essay 2000 words (30%) due mid-semester; 4 in class quizzes during tutorial classes during semester (20%); Group oral presentation during one lecture class during semester in groups of 5-7 students (5%); A written report 2500 words due after the end of semester (45%)
Prescribed Texts:	Downes, B.J. et al. (2002) Monitoring Ecological Impacts: Concepts and Practice in Flowing Waters. Cambridge University Press, Cambridge, UK.
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Generic Skills:	<ul style="list-style-type: none"> # Understand critical theories of environmental impact assessment # Be able to critique environmental impact statements effectively # Be able to apply knowledge to new situations.
Notes:	4th year and postgraduate
Related Course(s):	Master of Design (Urban Design) Master of Science (Geography) Master of Urban Design Master of Urban Planning
Related Majors/Minors/Specialisations:	100 Point Master of Development Studies (Gender & Development) 100 Point Master of Development Studies - Gender and Development Specialisation 150 Point Master of Development Studies 150 Point Master of Development Studies (Gender & Development) 150 Point Master of Development Studies - Gender and Development Specialisation 200 Point Master of Development Studies 200 Point Master of Development Studies (Gender & Development) 200 Point Master of Development Studies - Gender and Development Specialisation Climate Change Climate Change Conservation and Restoration Conservation and Restoration Development Development Education Education and Social Change Energy Efficiency Modelling and Implementation Energy Efficiency Modelling and Implementation Energy Studies Energy Studies Environment and Public Health Environmental Science Environmental Science Graduate Certificate in Arts (Advanced) - Development Studies Integrated Water Catchment Management Integrated Water Catchment Management Master of Science (Ecosystem Science) - Discipline Elective subjects PC-ARTS Development Studies Public Health Tailored Specialisation Tailored Specialisation Waste Management Waste Management