

## ESLA10004 Academic English 2

<b>Credit Points:</b>	12.5
<b>Level:</b>	1 (Undergraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 36 hours - 1 x 1 hour lecture and 1 x 2 hour tutorial per week. Total Time Commitment: 170 hours
<b>Prerequisites:</b>	Non-native speakers of English may enrol without sitting for a placement test but may be recommended to other subjects during the first two weeks of the semester depending on their English language proficiency.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Coordinator:</b>	Dr Janne Morton
<b>Contact:</b>	Email: <a href="mailto:jannem@unimelb.edu.au">jannem@unimelb.edu.au</a> ( <a href="mailto:jannem@unimelb.edu.au">mailto:jannem@unimelb.edu.au</a> )
<b>Subject Overview:</b>	In this subject students will develop their academic skills in oral and written forms of communication through the study of current issues in Australian society. The assessment tasks focus on the ability to critically analyse a range of academic texts and to synthesise material from a number of sources to produce 1) a collaborative formal oral presentation and 2) independently researched written papers that are fluent, well-organised and effectively expressed.
<b>Learning Outcomes:</b>	On successful completion of this subject, students should: <ul style="list-style-type: none"> <li># be able to read a range of texts effectively and critically;</li> <li># be able to accurately synthesise material from spoken and written sources;</li> <li># be able to write a range of academic texts fluently and in a way that addresses the task;</li> <li># be able to work collaboratively to prepare oral and written assignments;</li> <li># have become more independent learners.</li> </ul>
<b>Assessment:</b>	400 word summary of one text due in week 4 [10%] 750 word comparative summary (first draft due in week 6, final draft due in week 8) [20%] 1500 word Research report due at the end of semester [35%] Oral presentation (mini-conference) equivalent to 600 words during week 11 [15%] Online/class tasks (750 words) due throughout semester [20%] Hurdle requirement: Students must attend a minimum of 75% of tutorials in order to pass this subject. All pieces of written work must be submitted to pass this subject. Note: Assessment submitted late without

	an approved extension will be penalised at 10% per working day. In-class tasks missed without approval will not be marked.
<b>Prescribed Texts:</b>	A Subject Reader will be made available.
<b>Breadth Options:</b>	<p>This subject potentially can be taken as a breadth subject component for the following courses:</p> <ul style="list-style-type: none"> <li># <b>Bachelor of Arts</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ARTS">https://handbook.unimelb.edu.au/view/2016/B-ARTS</a>)</li> <li># <b>Bachelor of Biomedicine</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-BMED">https://handbook.unimelb.edu.au/view/2016/B-BMED</a>)</li> <li># <b>Bachelor of Commerce</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-COM">https://handbook.unimelb.edu.au/view/2016/B-COM</a>)</li> <li># <b>Bachelor of Environments</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENVS">https://handbook.unimelb.edu.au/view/2016/B-ENVS</a>)</li> <li># <b>Bachelor of Music</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-MUS">https://handbook.unimelb.edu.au/view/2016/B-MUS</a>)</li> <li># <b>Bachelor of Science</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-SCI">https://handbook.unimelb.edu.au/view/2016/B-SCI</a>)</li> <li># <b>Bachelor of Engineering</b> (<a href="https://handbook.unimelb.edu.au/view/2016/B-ENG">https://handbook.unimelb.edu.au/view/2016/B-ENG</a>)</li> </ul> <p>You should visit <b>learn more about breadth subjects</b> (<a href="http://breadth.unimelb.edu.au/breadth/info/index.html">http://breadth.unimelb.edu.au/breadth/info/index.html</a>) and read the breadth requirements for your degree, and should discuss your choice with your student adviser, before deciding on your subjects.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students who successfully complete this subject should:</p> <ul style="list-style-type: none"> <li># be able to read a range of texts effectively and critically;</li> <li># be able to synthesise, analyse, evaluate and organise material from spoken and written sources;</li> <li># be more independent learners.</li> </ul>
<b>Notes:</b>	
<b>Related Majors/Minors/Specialisations:</b>	English Language Studies