

## EDUC90849 Impact Evaluation

<b>Credit Points:</b>	12.5						
<b>Level:</b>	9 (Graduate/Postgraduate)						
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Term 1, Parkville - Taught online/distance.						
<b>Time Commitment:</b>	Contact Hours: 24 Total Time Commitment: 170						
<b>Prerequisites:</b>	None						
<b>Corequisites:</b>	None						
<b>Recommended Background Knowledge:</b>	It is preferable to have completed the subjects EDUC90850 Foundations of Evaluation and EDUC90848 Applied Research for Evaluation or EDUC90713 Program Evaluation: Forms and Approaches prior to or concurrent with commencement of this subject.						
<b>Non Allowed Subjects:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90714 Impact Evaluation: Principles &amp; Practice</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90714 Impact Evaluation: Principles & Practice	Semester 1, Semester 2	25
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EDUC90714 Impact Evaluation: Principles & Practice	Semester 1, Semester 2	25					
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>						
<b>Coordinator:</b>	Mr Brad Astbury						
<b>Contact:</b>	<a href="mailto:brad.astbury@unimelb.edu.au">brad.astbury@unimelb.edu.au</a> (mailto:brad.astbury@unimelb.edu.au)						
<b>Subject Overview:</b>	This subject analyses design options for establishing the impact of social interventions. Topics include: causation; dealing with issues of attribution; conceptual and technical considerations associated with experimental and quasi-experimental design; and alternative strategies for causal analysis.						
<b>Learning Outcomes:</b>	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># Recognise the fundamentals of causal analysis;</li> <li># Identify the nature, role, and logic of experiments in the evaluation of social programs;</li> <li># Compare alternative approaches and methods for conducting impact evaluations; and</li> <li># Assess strengths and limitations of different impact evaluation designs.</li> </ul>						
<b>Assessment:</b>	Minor assignment (1500 words), due in week 4 (30%) Exercises (1500 words) ongoing (30%) Major assignment (2000 words) due in week 8 (40%)						
<b>Prescribed Texts:</b>	There are no required texts for this subject.						

<b>Recommended Texts:</b>	<p>Shadish, W. R., Cook, T.D., and Campbell, D. T. (2002). <i>Experimental and quasi-experimental designs for generalized causal inference</i>. Boston, Houghton Mifflin.</p> <p>Pawson, R., &amp; Tilley, N. (1997). <i>Realistic evaluation</i>. London: Sage.</p>
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Links to further information:</b>	<a href="http://www.unimelb.edu.au/online/evaluation/">http://www.unimelb.edu.au/online/evaluation/</a>
<b>Related Course(s):</b>	<p>Graduate Certificate in Evaluation</p> <p>Graduate Certificate in Evaluation</p> <p>Master of Education</p> <p>Master of Education</p> <p>Master of Evaluation</p> <p>Master of Evaluation</p> <p>Master of Evaluation</p> <p>Postgraduate Certificate in Evaluation</p>