

EDUC90848 Applied Research for Evaluation

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: April, Parkville - Taught on campus. October, Parkville - Taught on campus. Term 2, Parkville - Taught online/distance. Term 4, Parkville - Taught online/distance.						
Time Commitment:	Contact Hours: 24 Total Time Commitment: 170						
Prerequisites:	None						
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90713 Program Evaluation: Forms and Approaches</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90713 Program Evaluation: Forms and Approaches	Semester 1	25
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EDUC90713 Program Evaluation: Forms and Approaches	Semester 1	25					
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> </p>						
Coordinator:	Mr Brad Astbury						
Contact:	Brad Astbury brad.astbury@unimelb.edu.au (mailto:brad.astbury@unimelb.edu.au)						
Subject Overview:	This subject is designed to provide students with an overview of the methodologies for conducting research in evaluation. In particular, the subject provides students with an introduction to the philosophical backgrounds and influences on social research, epistemological and ontological considerations, and the basic foundations of research design, logic of inquiry, and ethics of social research. Students will work on developing research questions and operationalise them to enable data gathering, analysis and interpretation as well as evaluate existing social research.						
Learning Outcomes:	<ul style="list-style-type: none"> # Demonstrate knowledge of the various philosophical approaches to research # Demonstrate knowledge of basic foundations of research design including ethical requirements of research involving human subjects # Formulate research questions and operationalise relevant constructs using appropriate tools # Evaluate social research literature to make informed decisions 						
Assessment:	In-class exercises (equivalent to 1000 words), Weeks 1-8 (20%) Midterm Exam (equivalent to 1500 words), Week 4 (30%) Final Project: Research Proposal (2500 words), Week 9 (50%)						

Prescribed Texts:	Punch, K. (2014). Introduction to social research: quantitative & qualitative approaches. Los Angeles, California SAGE.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.unimelb.edu.au/online/evaluation/
Related Course(s):	Graduate Certificate in Evaluation Graduate Certificate in Evaluation Master of Education Master of Education Master of Evaluation Master of Evaluation Master of Evaluation