

EDUC90844 Learning Area B2

Credit Points:	12.5											
Level:	9 (Graduate/Postgraduate)											
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus.											
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 170 hours											
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90596 Learning Area A1</td> <td>January</td> <td>12.50</td> </tr> <tr> <td>EDUC90597 Learning Area B1</td> <td>January</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90596 Learning Area A1	January	12.50	EDUC90597 Learning Area B1	January	12.50
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EDUC90596 Learning Area A1	January	12.50										
EDUC90597 Learning Area B1	January	12.50										
Corequisites:	None											
Recommended Background Knowledge:	None											
Non Allowed Subjects:	None											
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>											
Coordinator:	Mr Timothy Bush											
Contact:	timothy.bush@unimelb.edu.au (mailto:timothy.bush@unimelb.edu.au)											
Subject Overview:	<p>This subject builds on EDUC90596 Learning Area A1 and EDUC90597 Learning Area B1 by further developing participants' capacity to extend their repertoire of general subject specific practices and teaching resources and deepen their understanding of curriculum, pedagogy and assessment of their specific teaching areas. This subject focuses on participants' understanding of differentiation as a tool to cater for diverse learners and to promote student engagement. Participants build their capacity to assess and provide feedback on student learning using a variety of tools. They are encouraged to reflect on and refine their practice and identify strategies that are designed to improve learning outcomes.</p> <p>Participants will be supported to focus on the class as a whole and provide differentiated or structured teaching and learning opportunities for all students.</p>											
Learning Outcomes:	<p>On completion of this subject, participants should be able to:</p> <ul style="list-style-type: none"> # Demonstrate an enhanced ability to use curriculum and assessment knowledge to establish challenging learning goals and to select and organise content into effective teaching and learning sequences # Understand and comply with relevant legislative, administrative and organizational policies and processes required for teachers according to school stage # Demonstrate an enhanced ability to select, develop and use a range of teaching strategies and tools including ICT that engage learners and progress learning # Demonstrate a capacity to use a variety of assessment strategies to collect evidence of student needs and learning and to use assessment data to plan for future learning 											

	# Reflect critically on their own learning, teaching and assessment practices within their learning area and identify implications for their own professional growth as teachers of their Learning Area.
Assessment:	Report on Assessment Strategy (2000 Words) due June 50% An Inquiry into an issue of significance within your Learning Area (2000 Words) due October 50% Hurdle Requirement Participation in six online tasks (3 hours each) January to November This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, participants will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"> # be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of change; # be flexible and able to adapt to change through knowing how to learn; # understand the significance of developing their practice on the basis of research evidence; # work in teams with skills in cooperation, communication and negotiation; # be independent of mind, reasonable, resilient, self-regulating; # have a conscious personal and social values base.
Related Course(s):	Master of Teaching (Secondary) Internship