

EDUC90837 Clinical Education Research Proposal

Credit Points:	12.5																														
Level:	9 (Graduate/Postgraduate)																														
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus.																														
Time Commitment:	Contact Hours: 16 hours Total Time Commitment: 170 hours																														
Prerequisites:	<p>To enrol in this subject, you must be admitted in the Master of Clinical Education. This subject is not available for students admitted in any other courses.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90741 Effective Clinical Teaching</td> <td>February, April</td> <td>12.50</td> </tr> <tr> <td>EDUC90742 Effective Clinical Supervision</td> <td>February, April</td> <td>12.50</td> </tr> <tr> <td>EDUC90743 Clinical Education in Practice</td> <td>October, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90744 Assessing Clinical Learners</td> <td>October, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90801 Clinical Education Modules</td> <td>August</td> <td>12.50</td> </tr> <tr> <td>EDUC90802 Research in Clinical Education</td> <td>August</td> <td>6.25</td> </tr> <tr> <td>EDUC90803 Pedagogy into Practice</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90804 Clinical Assessment & Course Evaluation</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90805 Clinical Simulation</td> <td>August</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90741 Effective Clinical Teaching	February, April	12.50	EDUC90742 Effective Clinical Supervision	February, April	12.50	EDUC90743 Clinical Education in Practice	October, Semester 2	12.50	EDUC90744 Assessing Clinical Learners	October, Semester 2	12.50	EDUC90801 Clinical Education Modules	August	12.50	EDUC90802 Research in Clinical Education	August	6.25	EDUC90803 Pedagogy into Practice	Semester 1	12.50	EDUC90804 Clinical Assessment & Course Evaluation	Semester 1	12.50	EDUC90805 Clinical Simulation	August	6.25
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Corequisites:	None																														
Recommended Background Knowledge:	Knowledge and experience of the planning and delivery of clinical education.																														
Non Allowed Subjects:	None																														
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with the Student Equity and Disability Support Team: http://www.services.unimelb.edu.au/disability/																														
Coordinator:	Prof Steve Trumble																														
Contact:	<p>Administrative Contact: Erin Turner E.X.C.I.T.E. Phone 03 8344 2591 Email erin.turner@unimelb.edu.au (mailto:erin.turner@unimelb.edu.au) Web www.excite.mdhs.unimelb.edu.au (http://www.excite.mdhs.unimelb.edu.au/)</p>																														

Subject Overview:	This subject provides practical support and guidance for participants preparing to undertake their research project in the second semester. It builds on the theoretical research paradigms and methods introduced in the graduate diploma research subject by supporting clinicians to develop and define a research question, and appropriate research design and methods. Recognising that clinicians have many competing demands on their time, the seminar days are workshops that will allow participants to develop important resources such as their clarified research question, literature search strategy, project design and ethics application.
Learning Outcomes:	By completing this subject, participants should be able to: <ul style="list-style-type: none"> # Demonstrate knowledge of research principles and methods applicable to the study of clinical education. # Produce a research proposal that is designed to answer a clear, coherent question related to clinical education (at Masters level) # Develop a comprehensive literature search strategy and analysis of the relevant clinical education literature # Submit an application for Human Research Ethics Committee approval
Assessment:	Research plan (2500 words) - 50% Ethics proposal (2000 words) - hurdle requirement Literature review (2500 words) - 50%
Prescribed Texts:	Understanding Medical Education. Swanwick, Tim (Ed); Association for the Study of Medical Education. Edition: Second edition. Chichester, West Sussex, U.K. : Wiley Blackwell. 2014
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On successful completion of this course, participants should have: <ul style="list-style-type: none"> # Developed problem-solving skills related to educational research design and methods in a variety of clinical teaching contexts. # Refined their analytical skills - the ability to construct and identify research questions to build educational theory and respond to questions arising from teaching practice # Through discussion sessions and other interactions with fellow students, develop communication and presentation skills about education theory and research
Links to further information:	http://excite.mdhs.unimelb.edu.au/award_courses/masters_in_clinical_education
Related Course(s):	Master of Clinical Education