

## EDUC90836 Leadership in Clinical Education

<b>Credit Points:</b>	12.5																														
<b>Level:</b>	9 (Graduate/Postgraduate)																														
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus.																														
<b>Time Commitment:</b>	Contact Hours: 16 hours Total Time Commitment: 170 hours																														
<b>Prerequisites:</b>	<p>To enrol in this subject, you must be admitted in the Master of Clinical Education. This subject is not available for students admitted in any other courses.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90741 Effective Clinical Teaching</td> <td>February, April</td> <td>12.50</td> </tr> <tr> <td>EDUC90742 Effective Clinical Supervision</td> <td>February, April</td> <td>12.50</td> </tr> <tr> <td>EDUC90743 Clinical Education in Practice</td> <td>October, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90744 Assessing Clinical Learners</td> <td>October, Semester 2</td> <td>12.50</td> </tr> <tr> <td>EDUC90801 Clinical Education Modules</td> <td>August</td> <td>12.50</td> </tr> <tr> <td>EDUC90802 Research in Clinical Education</td> <td>August</td> <td>6.25</td> </tr> <tr> <td>EDUC90803 Pedagogy into Practice</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90804 Clinical Assessment &amp; Course Evaluation</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90805 Clinical Simulation</td> <td>August</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90741 Effective Clinical Teaching	February, April	12.50	EDUC90742 Effective Clinical Supervision	February, April	12.50	EDUC90743 Clinical Education in Practice	October, Semester 2	12.50	EDUC90744 Assessing Clinical Learners	October, Semester 2	12.50	EDUC90801 Clinical Education Modules	August	12.50	EDUC90802 Research in Clinical Education	August	6.25	EDUC90803 Pedagogy into Practice	Semester 1	12.50	EDUC90804 Clinical Assessment & Course Evaluation	Semester 1	12.50	EDUC90805 Clinical Simulation	August	6.25
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<b>Corequisites:</b>	None																														
<b>Recommended Background Knowledge:</b>	None																														
<b>Non Allowed Subjects:</b>	None																														
<b>Core Participation Requirements:</b>	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with the Student Equity and Disability Support Team: <a href="http://www.services.unimelb.edu.au/disability/">http://www.services.unimelb.edu.au/disability/</a>																														
<b>Coordinator:</b>	Prof Steve Trumble																														
<b>Contact:</b>	<p><b>Administrative Contact:</b> Erin Turner E.X.C.I.T.E. Phone 03 8344 2591 Email <a href="mailto:erin.turner@unimelb.edu.au">erin.turner@unimelb.edu.au</a> (<a href="mailto:erin.turner@unimelb.edu.au">mailto:erin.turner@unimelb.edu.au</a>) Web <a href="http://www.excite.mdhs.unimelb.edu.au">www.excite.mdhs.unimelb.edu.au</a> (<a href="http://www.excite.mdhs.unimelb.edu.au/">http://www.excite.mdhs.unimelb.edu.au/</a>)</p>																														

<b>Subject Overview:</b>	<p>The field of clinical education is rapidly developing in order to meet Australia's health workforce needs. The content of this subject addresses the multiple roles of health education leaders in this environment; to maintain and further develop evidence-based quality in education delivery and underpinning scholarship; to ensure clinical education curriculum and training produces competent and safe health care professionals, and to manage and effectively lead people across different levels of complex organisations.</p> <p>To equip students for these roles, this subject will cover theories and models of leadership and how concepts of leadership can be applied to health care education leaders. The subject content will be grounded in the context of current reforms in education and training.</p> <p>Recognising, responding, managing and leading clinical education in this context, requires clinicians with current or future clinical leadership responsibilities to have a scholarly grasp of leadership and change management theory. Students will also require skills in change management, leading in complex organisations, and methods of transformational, interpersonal and distributed leadership.</p> <p>Teaching/learning formats include case studies with small and full group discussions, interactive presentations, and panel discussions. The informal exchange of insights and experiences among participants and invited lecturers drawn from multiple professional disciplines is a vital part of the experience.</p>
<b>Learning Outcomes:</b>	<p>By completing this subject, participants should be able to:</p> <ul style="list-style-type: none"> <li># formulate evidence-based approaches to transforming and improving clinical teaching and learning</li> <li># plan effective strategies for developing and managing clinical education teams</li> <li># drive the implementation of change in an effective and sustainable manner</li> <li># communicate a vision for change effectively with all stakeholders</li> </ul>
<b>Assessment:</b>	<p>Individual oral presentation (10 mins) - 20% Reflective portfolio (1500 words) - 30% Scholarly case analysis (2500 words) - 50%</p>
<b>Prescribed Texts:</b>	<p>None</p>
<b>Breadth Options:</b>	<p>This subject is not available as a breadth subject.</p>
<b>Fees Information:</b>	<p>Subject EFTSL, Level, Discipline &amp; Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a></p>
<b>Generic Skills:</b>	<p>On successful completion of this course, participants should have:</p> <ul style="list-style-type: none"> <li># Developed a greater capacity to use reflection and self awareness in clinical leadership roles.</li> <li># Refined their communication, advocacy and conflict resolution skills to convey change imperatives</li> <li># Developed organisational and planning skills</li> </ul>
<b>Links to further information:</b>	<p><a href="http://excite.mdhs.unimelb.edu.au/award_courses/masters_in_clinical_education">http://excite.mdhs.unimelb.edu.au/award_courses/masters_in_clinical_education</a></p>
<b>Related Course(s):</b>	<p>Master of Clinical Education</p>