

EDUC90832 Learning From Evidence

Credit Points:	12.5								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Term 4, Parkville - Taught online/distance.								
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 170 hours								
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90828 Clinical Teaching and Learning</td> <td>Not offered 2016</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90828 Clinical Teaching and Learning	Not offered 2016	12.50
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EDUC90828 Clinical Teaching and Learning	Not offered 2016	12.50							
Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Description, Subject Objectives, Generic Skills and Assessment Requirements of this entry. The University is dedicated to provide support to those with special requirements. Further details on the disability support scheme can be found at the Disability Liaison website: http://www.services.unimelb.edu.au/disability								
Coordinator:	Dr Suzanne Rice								
Contact:	s.rice@unimelb.edu.au (mailto:s.rice@unimelb.edu.au)								
Subject Overview:	This subject will develop participants' skills in using student achievement data to inform teaching practice to support student learning. It will consider the use of a wide range of data types and sources to evaluate learning, teaching and assessment and make recommendations for improving practice. Through case studies and practical activities, participants will be exposed to ideas, methods and techniques to support high quality, evidence-based decision making.								
Learning Outcomes:	<p>On completion of this subject, participants should be able to:</p> <ul style="list-style-type: none"> # Examine data patterns within clinical practice to generate hypotheses # Use data within clinical practice to test hypotheses # Source suitable data for informing clinical practice decisions # Determine the suitability of data to inform clinical practice decisions # Synthesise multiple sources of data and use them to evaluate the impact of teaching # Take actions to improve the quality of data available for use within clinical practice settings 								
Assessment:	Contributions to 8 online discussions (equivalent to 500 words) across the semester 10% Case study: Using assessment data in the classroom (2000 words) due mid semester 40% Case study: Using data to evaluate the impact of teaching (2,500 words) due end of semester 50%								
Prescribed Texts:	None								
Breadth Options:	This subject is not available as a breadth subject.								
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees								

Generic Skills:	<ul style="list-style-type: none"># Analytical skills and the ability to construct and express logical arguments.# Capacity to critique and use appropriately a range of evidence and data.# Problem solving skills, including engaging with, researching and identifying strategies to solve unfamiliar problems.
Links to further information:	http://education.unimelb.edu.au/about_us/clinical_teaching
Related Course(s):	Master of Clinical Teaching