

EDUC90829 Implementing Clinical Teaching

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	This subject is not offered in 2016.						
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 170 hours						
Prerequisites:	Evidence Based Practice <table border="1" data-bbox="387 459 1485 607"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90828 Clinical Teaching and Learning</td> <td>Not offered 2016</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90828 Clinical Teaching and Learning	Not offered 2016	12.50
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EDUC90828 Clinical Teaching and Learning	Not offered 2016	12.50					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>						
Contact:	This subject is not offered in 2016.						
Subject Overview:	This subject will support participants to develop skills in using clinical models to target teaching to the point of student need. The subject will examine contextual influences on students' learning, then move to consider how clinical models may be used to inform teaching. There will be analysis and discussion of exemplars of clinical praxis, together with an analysis of case studies of student learning. Course participants will also use tools to reflect on examples of teaching and consider means of improving teaching, and will study how to integrate a clinical model into day-to-day teaching practice.						
Learning Outcomes:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Analyse and synthesise diverse sources of data to inform and assess student learning and development. # Identify contextual and other influences on a student's learning; # Utilise inclusive teaching practices that demonstrate an awareness of cultural diversity and its implications for society and education. # Reflect on their own teaching practice and use this reflection as a means of continuous improvement; and # Articulate how to implement a clinical model of teaching in the classroom. 						
Assessment:	Contribution to online discussions (equivalent to 1000 words) due across semester, 20% Annotated bibliography (1000 words) due mid-semester, 20% Clinical Praxis Exam (20 minutes of presentation and 10 minutes responding to questions). Equivalent to 3000 words, due end of semester, 60% This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.						
Prescribed Texts:	None						

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"># Ability to work with team members to identify issues and solutions# Oral presentation skills# Research skills in exploring means of addressing an issue# Analytical skills and the ability to construct and express logical arguments# The ability to use evidence and data to identify needs
Links to further information:	http://education.unimelb.edu.au/about_us/clinical_teaching
Related Course(s):	Master of Clinical Teaching