

EDUC90781 Capstone Project in Global Education

| Credit Points: | 25 | | | | | | | | | | | | |
|--|---|----------------|----------------------------|----------------|--|------------------------|----|--|------------|----|--|------------|----|
| Level: | 9 (Graduate/Postgraduate) | | | | | | | | | | | | |
| Dates & Locations: | This subject is not offered in 2016. | | | | | | | | | | | | |
| Time Commitment: | Contact Hours: 36 hours online (3hrs of online tutorials per week for 12 weeks) Total Time Commitment: 340 hours | | | | | | | | | | | | |
| Prerequisites: | <p>To enrol in this subject, you must be admitted in the Master of Global Studies in Education (MC-GLBSTED) . This subject is not available for students admitted in any other courses.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90782 Global Change and Education Policy</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> <tr> <td>EDUC90780 Education Reform in Asia-Pacific</td> <td>Semester 1</td> <td>25</td> </tr> <tr> <td>EDUC90779 Identity, Culture and Global Education</td> <td>Semester 2</td> <td>25</td> </tr> </tbody> </table> | Subject | Study Period Commencement: | Credit Points: | EDUC90782 Global Change and Education Policy | Semester 1, Semester 2 | 25 | EDUC90780 Education Reform in Asia-Pacific | Semester 1 | 25 | EDUC90779 Identity, Culture and Global Education | Semester 2 | 25 |
| Subject | Study Period Commencement: | Credit Points: | | | | | | | | | | | |
| EDUC90782 Global Change and Education Policy | Semester 1, Semester 2 | 25 | | | | | | | | | | | |
| EDUC90780 Education Reform in Asia-Pacific | Semester 1 | 25 | | | | | | | | | | | |
| EDUC90779 Identity, Culture and Global Education | Semester 2 | 25 | | | | | | | | | | | |
| Corequisites: | None | | | | | | | | | | | | |
| Recommended Background Knowledge: | None | | | | | | | | | | | | |
| Non Allowed Subjects: | None | | | | | | | | | | | | |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> | | | | | | | | | | | | |
| Contact: | Dr Glenn Savage | | | | | | | | | | | | |
| Subject Overview: | <p>This subject is designed as a capstone research project. In this subject, students will:</p> <ul style="list-style-type: none"> # Critically explore some key methodological issues in researching issues of education in transnational settings; # Draw upon insights developed in earlier subjects within the Master of Global Studies of Education to develop and conduct a small-scale research project on a negotiated topic relating to issues of globalisation and education; # Develop a Research Report (written in the form of a journal article) that demonstrates an understanding of the broader issues explored in the course and an ability to apply this conceptual understanding to issues of policy and practice; # Present their research at a 'mini-conference', to be hosted online. | | | | | | | | | | | | |
| Learning Outcomes: | <p>On successful completion of this subject students should be able to:</p> <ul style="list-style-type: none"> # Understand and evaluate some key theoretical and methodological issues relating to researching education issues in transnational settings; # Apply insights developed from earlier subjects to develop and conduct a small-scale 'desktop' research project. # Present and critically reflect upon draft research findings at a 'mini-conference', to be hosted online. # Present final research findings in a written Research Report (written in the form of a journal article). | | | | | | | | | | | | |

| | |
|---------------------------|---|
| Assessment: | Assessment 1 1500 word Research Proposal (including a research question and short literature review) due four weeks into the semester 15% Assessment 2 7 minute Online Presentation on research findings (equivalent to 1500 words) due two weeks before the end of semester 15% Assessment 3 7000 word Research Report (written in the form of a journal article) that presents an analysis based on research conducted during the semester due end of semester 70% This subject has a minimum hurdle requirement of 80% participation in online tutorials |
| Prescribed Texts: | Crossley, M., and Watson, K. (2003). Comparative and International Research In Education: Globalisation, Context and Difference. London: Routledge. |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Related Course(s): | Master of Global Studies in Education |