

## EDUC90779 Identity, Culture and Global Education

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2016.
<b>Time Commitment:</b>	Contact Hours: 36 hours online (3hrs of online tutorials per week for 12 weeks) Total Time Commitment: 340 hours
<b>Prerequisites:</b>	To enrol in this subject, you must be admitted in the Postgraduate Certificate or the Master of Global Studies in Education (PC-GLBSTED, or MC-GLBSTED) . This subject is not available for students admitted in any other courses.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Contact:</b>	Dr Glenn Savage <a href="mailto:gcsavage@unimelb.edu.au">gcsavage@unimelb.edu.au</a> (mailto:gcsavage@unimelb.edu.au)
<b>Subject Overview:</b>	<p>This subject explores how identities and cultures are constructed and contested within the shifting domains of transnationalism, constituted by intersections across local, national and global arenas.</p> <p>It examines some of the ways in which social media and information technologies impact the formation of identities and cultures through the dynamics of globalisation.</p> <p>It considers the changing narratives of class, gender and ethnic relations and their impact on youth identities.</p> <p>It shows how global movements of people and capital challenge previously accepted notions of identity and culture, especially traditional belief systems.</p> <p>It also considers issues of identity politics, interculturalism and social conflict.</p>
<b>Learning Outcomes:</b>	<p>On successful completion of this subject students should be able to:</p> <ul style="list-style-type: none"> <li>• Understand how recent changes associated with the global mobility of capital, people, ideas and technologies demand new ways of thinking about issues of identity and culture.</li> <li>• Evaluate shifts relating to cultural globalization, with an emphasis on the ways in which the changing narratives of class, gender, and ethnic relations are reshaping youth identities and cultures</li> <li>• Interpret the implications of these global shifts for education, with a particular focus on curriculum and pedagogy.</li> </ul>
<b>Assessment:</b>	<p>A minor essay - topics to be announced (4000 words) Due mid Semester 40% A major essay - topics to be announced (6000 words) Due end of semester 60% This assignment will build on the first, benefiting from feedback from completion of the first. The key expectation is that the two assignments together will demonstrate that students have an adequate understanding of the issues explored in classes and readings, together with an ability to apply these to issues specific to the student's place of work. This subject has a minimum hurdle requirement of 80% participation in online tutorials.</p>

<b>Prescribed Texts:</b>	Globalization: Culture and Education in the New Millennium by Marcelo Suarez-Orozco and Desiree B. Qin-Hilliard, Berkely CA: University of California Press, 2004 Transnationalism by Steven Vertovec, London: Routledge
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Related Course(s):</b>	Master of Global Studies in Education