

## EDUC90769 Education Capstone Research Proj. (Prim)

<b>Credit Points:</b>	12.5						
<b>Level:</b>	9 (Graduate/Postgraduate)						
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
<b>Time Commitment:</b>	Contact Hours: Sessions with group supervisor as arranged Total Time Commitment: 170 hours						
<b>Prerequisites:</b>	Students must have completed 150 points of Master of Teaching (Primary) subjects including EDUC90770 Researching Education Practice Prim B before enrolling in this subject. <table border="1" data-bbox="387 573 1485 719"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90770 Researching Education Practice Prim B</td> <td>March</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90770 Researching Education Practice Prim B	March	6.25
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<b>Corequisites:</b>	<table border="1" data-bbox="387 745 1485 891"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90771 Professional Practice &amp; Seminar Prim 4</td> <td>Semester 2</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90771 Professional Practice & Seminar Prim 4	Semester 2	6.25
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<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>						
<b>Coordinator:</b>	Dr Richard Sallis						
<b>Contact:</b>	<b>Contact Us (<a href="https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE">https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&amp;fn=MGSE</a>)</b> Call: 13 MELB (13 6352)						
<b>Subject Overview:</b>	<p>This is the final in a series of research subjects that all Master of Teaching Primary students complete.</p> <p>In this subject, candidates will undertake a semester long research project based on a limited number of topics introduced in Researching Education Practice Prim B. Projects will involve either: field-based research; a literature review; or the analysis of existing documents or secondary data. The focus of all topics will be on the use of research to inform and improve education practice. Throughout the semester candidates will receive ongoing supervision from a member of academic staff through campus or school-based group workshops. This subject will culminate with Candidates synthesizing the findings of their research in a written form such as a conference paper, journal article or report. Candidates will also be expected to report findings to the education community where the research took place.</p>						
<b>Learning Outcomes:</b>	On completion of this subject, Teacher Candidates should be able to: <ul style="list-style-type: none"> <li># Carry out a substantial research-based project</li> </ul>						

	<ul style="list-style-type: none"> <li># Demonstrate an understanding of the ethical issues associated with practitioner research</li> <li># Analyze data and synthesize research findings</li> <li># Report research findings in written and verbal forms</li> <li># Use research findings to advance education theory and practice</li> </ul>
<b>Assessment:</b>	There are two assessment tasks: A preliminary report equivalent to 800 words indicating project progress. Due midway through the subject, 20% A written task equivalent to 3200 words. Due at the end of the subject, 80% This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
<b>Prescribed Texts:</b>	O'Toole, J., & Beckett, D. (2010), Educational Research – Creative Thinking & Doing, Oxford University Press, Melbourne.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>Students who successfully complete this subject should be able to:</p> <ul style="list-style-type: none"> <li># Apply critical thinking skills</li> <li># Apply foundational research skills to address a research question</li> <li># Demonstrate planning and time management skills</li> <li># Undertake research independently</li> <li># Demonstrate a capacity to communicate research results clearly, comprehensively and persuasively.</li> </ul>
<b>Links to further information:</b>	<a href="http://education.unimelb.edu.au/study_with_us/become_a_teacher/primary">http://education.unimelb.edu.au/study_with_us/become_a_teacher/primary</a>
<b>Related Course(s):</b>	Master of Teaching (Primary)