

EDUC90765 Foundations of Student Advising

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 Total Time Commitment: 170 hours
Prerequisites:	This subject is only available to University of Melbourne staff members.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	This subject is designed to provide a critical overview of student advising as it is understood and practised in higher educational contexts nationally and internationally. It will focus on theories, paradigms and methodologies of advising, and the traditions and trends that have informed advising practice over the last 50 to 60 years. The subject will examine and analyse the currently changing patterns and relationships of advising and teaching, administration, and student support, and explore a range of roles academic and administrative staff play in building institutional and student capacity through advising.
Learning Outcomes:	<p>The proposed subject will directly contribute to the engagement of academic staff and professional staff of the University by expecting participant staff to:</p> <ul style="list-style-type: none"> # Critically examine theoretical knowledge and understanding of student advising, and how it fits into current issues in national and international trends in higher education; # Analyse methodologies and pedagogies that inform the changing national and international patterns of student advising and how they relate to student engagement, retention and success; # Examine and assess the varied structures, modes of delivery and practices of staff involved in advising globally; and # Critically apply these theories, methods and practice to their own roles and responsibilities in the context of advising at the University of Melbourne.
Assessment:	There are three assessment tasks: 1000 word paper due early in semester (20%) 1500 word paper due mid semester (30%) 2500 word paper due end of semester (50%) This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
Prescribed Texts:	Readings will be provided

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>At the completion of this subject, participants will be able to:</p> <ul style="list-style-type: none"># Demonstrate a critical understanding of the predominant theories and methodologies in student advising# Understand and reflect upon the multiple trends and ways in which advising is understood and practised nationally and internationally# Demonstrate the ability to analyse the implications for student advising at the University of Melbourne and the local higher education context# Critically apply current theories and practices to their own leadership or management roles
Related Course(s):	Graduate Certificate in University Management