

EDUC90747 Evaluation Capstone

Credit Points:	12.5									
Level:	9 (Graduate/Postgraduate)									
Dates & Locations:	<p>2016, Parkville</p> <p>This subject commences in the following study period/s: January, Parkville - Taught on campus. April, Parkville - Taught on campus. July, Parkville - Taught on campus. October, Parkville - Taught on campus. Term 1, Parkville - Taught online/distance. Term 2, Parkville - Taught online/distance. Term 3, Parkville - Taught online/distance. Term 4, Parkville - Taught online/distance.</p> <p>Students considering beginning their capstone should contact the lecturer on julie.elliott@unimelb.edu.au to discuss their initial project ideas. During the pre-teaching period students will be required to read: i) the Essential Competencies for Program Evaluators Self-Assessment and ii) AES Evaluators Professional Learning Competency Framework.</p>									
Time Commitment:	Contact Hours: Sessions with group supervisor as arranged Total Time Commitment: 170 hours									
Prerequisites:	<p>Students may take the Capstone across more than one term by enrolling in EDUC90825.</p> <p>Before undertaking this subject, students who commenced before 2015 must have completed EDUC90713 Program Evaluation: Forms and Approaches. Students who commenced in 2015 must have completed EDUC90850 Foundations of Evaluation and EDUC90848 Applied Research for Evaluation.</p> <p>Students are advised to enrol in and complete EDUC90747 in their last term or semester of enrolment in the Master of Evaluation (MC-EVAL, MC-EVALO).</p> <table border="1" data-bbox="386 1088 1485 1323"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90848 Applied Research for Evaluation</td> <td>July, October, Term 3, Term 4</td> <td>12.5</td> </tr> <tr> <td>EDUC90850 Foundations of Evaluation</td> <td>April, July, Term 2, Term 3</td> <td>12.5</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90848 Applied Research for Evaluation	July, October, Term 3, Term 4	12.5	EDUC90850 Foundations of Evaluation	April, July, Term 2, Term 3	12.5
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Corequisites:	None									
Recommended Background Knowledge:	None									
Non Allowed Subjects:	<table border="1" data-bbox="386 1494 1485 1700"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90825 Evaluation Capstone</td> <td>January, April, July, October, Term 2, Term 3, Term 4</td> <td>6.25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90825 Evaluation Capstone	January, April, July, October, Term 2, Term 3, Term 4	6.25			
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Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>									

Coordinator:	Dr Ghislain Arbour
Contact:	Dr Ghislain Arbour ghislain.arbour@unimelb.edu.au (mailto:ghislain.arbour@unimelb.edu.au)
Subject Overview:	<p>Drawing on theory, knowledge, and skills developed throughout the Master of Evaluation, students scope and complete an individual project. The project is designed to provide an opportunity to practice from and reflect on learnings they have gained from the course.</p> <p>The capstone project is either 1) a participation in a real evaluation project, which leads to the production of a report, or 2) a critical review of a particular body of literature in evaluation, which leads to the production of a journal article. All students provide an oral presentation of their findings, either in person or via video conference.</p>
Learning Outcomes:	<ul style="list-style-type: none"> # Plan evaluation activities or plan a literature review # Analyse data and synthesize research findings for evaluation purposes or analyse and argue on theories and findings from the evaluation literature # Critically discuss one's self knowledge and skills in the evaluation field # Communicate findings in written and verbal forms
Assessment:	There are two assessment tasks: A project proposal equivalent to 1000 words indicating content, scope, and plan due Week 3 (20%) A written task (such as an article or project report) equivalent to 4000 words, due end of term (80%) There is one hurdle requirement: 20 minute oral presentation at the end of semester that provides a synthesis of the Capstone project. This can be done via video conference.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://unimelb.edu.au/online/evaluation/masters/
Related Course(s):	Master of Evaluation Master of Evaluation Master of Evaluation