

EDUC90746 Research Project in L2 Education

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: April, Parkville - Taught on campus. August, Parkville - Taught on campus. This subject has a pre-teaching period: During the pre-teaching period, students will be required to complete reading that will be provided via LMS.						
Time Commitment:	Contact Hours: 24 hours of research seminars (4 x 6 hour seminars) Total Time Commitment: 170 hours						
Prerequisites:	None						
Corequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90745 Research Methodology in L2 Education</td> <td>March, August</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90745 Research Methodology in L2 Education	March, August	12.50
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EDUC90745 Research Methodology in L2 Education	March, August	12.50					
Recommended Background Knowledge:	Second language teaching experience highly recommended						
Non Allowed Subjects:	None						
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> </p>						
Coordinator:	Dr Yvette Slaughter						
Contact:	ymslau@unimelb.edu.au (mailto:ymslau@unimelb.edu.au)						
Subject Overview:	This subject will have students apply various traditions in second language educational research to an area of their professional/academic interest. It will be structured around three broad stands of second language education research, including literature, document-based, and practitioner-based approaches. Students will conduct a minor research project, and explore issues in the design of a research project, data collection/analysis, and reporting findings, through collaborative workshops.						
Learning Outcomes:	<p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> # Design a small research project in second language education; # Conduct a small research project in second language education involving data collection/analysis; # Report findings on a small research in second language education; # Critically appraise and give feedback on small scale research in second language education. 						
Assessment:	Essay-based proposal – 2000 words, due early in subject (40 %) Essay-based report of findings - 3000 words, due end of subject (60%) This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.						

Prescribed Texts:	Lambert, M. (2012). A Beginner's Guide to Doing Your Education Research Project. Thousand Oaks, CA: Sage.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will:</p> <ul style="list-style-type: none"> # Understand a range of research practices more fully; # Understand the dependence of research results on the methodology and analytical framework employed. # Develop skills for reporting research findings.
Related Course(s):	<p>Master of Education (CLIL) Master of Modern Languages Education (Stream A) Master of Modern Languages Education (Stream B) Master of TESOL (Stream A) Master of TESOL (Stream B)</p>