

EDUC90742 Effective Clinical Supervision

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	<p>2016, Parkville</p> <p>This subject commences in the following study period/s: February, Parkville - Taught on campus. April, Parkville - Taught on campus.</p> <p>Participants may select either a standard or an intensive mode of study (contact hours are the same for both modes): Standard mode : teaching of semester subjects is spread across the semester. Intensive mode : teaching of semester subjects is offered in one intensive week.</p> <p>Participants can also choose between a full-load or half-load study options: Full-load option: Participants will complete two subjects per semester, attending four full-day seminars (8.30 am - 5.00 pm) for each subject. Half-load option: Participants may apply to undertake just one subject per semester and thus complete the Graduate Certificate over two years.</p>						
Time Commitment:	Contact Hours: 16 hours Total Time Commitment: 170 hours per 12.5 credit point subject						
Prerequisites:	To enrol in this subject, you must be admitted in GC-CLINTCH, GD-CLINED, or MC-CLINED. This subject is not available for students admitted in any other courses.						
Corequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90741 Effective Clinical Teaching</td> <td>February, April</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90741 Effective Clinical Teaching	February, April	12.50
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EDUC90741 Effective Clinical Teaching	February, April	12.50					
Recommended Background Knowledge:	It is recommended that participants have some experience of teaching in healthcare settings and have spent at least three years in clinical practice.						
Non Allowed Subjects:	Nil						
Core Participation Requirements:	For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with the Student Equity and Disability Support Team: http://www.services.unimelb.edu.au/disability/						
Coordinator:	Prof Steve Trumble						
Contact:	<p>Administrative Contact</p> <p>Erin Turner E.X.C.I.T.E. Phone 03 8344 2591 Email erin.turner@unimelb.edu.au (mailto:erin.turner@unimelb.edu.au) Web www.excite.mdhs.unimelb.edu.au (www.excite.mdhs.unimelb.edu.au)</p>						
Subject Overview:	Taught in tandem with Effective Clinical Teaching, this subject provides participants with a foundation in the principles and practices of vocational supervision that are unique to the health professions. Effective Clinical Supervision takes the theories and principles studied in the co-requisite subject and applies them to clinically-qualified learners who are further developing their career as a health professional. A diverse range of learning activities will dovetail with those provided in Effective Clinical Teaching to emphasise the similarities and differences between education and training. An intensive option will appeal to clinicians requiring greater flexibility.						

	Contact days will generally be held at the Parkville campus monthly (for 4 months) and will be shared equally with the corequisite subject. Modalities will include lectures (1 hour), seminars or symposia (1 hour) and small group work (2 hours).
Learning Outcomes:	<p>By completing this subject, participants should:</p> <ul style="list-style-type: none"> # develop a critical understanding of the principles of effective clinical supervision, instruction and assessment of competence; # know the basis of the most salient research that underpins clinical supervision and the key debates in this field; # be familiar with resources and techniques available to support clinical supervisors in their workplace and know how to use them most effectively; # develop a trainee-centred approach to clinical supervision and training; # understand the variety of clinical training opportunities that exist and the different approaches to safe and effective supervision that can be used within them; # demonstrate an analytical and reflective approach to their clinical supervision activities and a recognition of their professional responsibilities in this area.
Assessment:	Mid semester (20%): 15 minute oral feedback exercise (1000 words equivalent) End semester (30%): Participation in on-line discussion forums showing evidence of reflection and learning (2000 words equivalent) End semester (50%): A written assignment in the form of an issues or discussion paper on a topic relevant to the participant's particular clinical supervision context (1500 words)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>After completing this subject, participants should be able to:</p> <ul style="list-style-type: none"> # apply theories and principles to specific clinical supervision contexts; # access and use relevant research literature; # identify best practice in safe and effective clinical supervision; # demonstrate understanding of the subject in concise oral and written formats.
Links to further information:	http://excite.mdhs.unimelb.edu.au/award_courses/graduate_certificate_in_clinical_teaching
Related Course(s):	Graduate Certificate in Clinical Teaching Graduate Diploma in Clinical Education Master of Clinical Education