

EDUC90729 Conducting Educational Research

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. September, Parkville - Taught on campus. Pre-teaching period: During the pre-teaching period students are required to access the subject LMS site and familiarise themselves with the curriculum, readings and assessment. Students completing a research proposal are required to meet regularly with their supervisor during the pre-teaching period to finalise their topic and commence work on the proposal.
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: 170 hours
Prerequisites:	It is expected that MEd (research) students will have already initiated and attended meetings with their supervisor before commencing this subject.
Corequisites:	Candidates in the MEd (research) must be enrolled in their thesis at the same time as this subject is undertaken.
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Mr Brad Astbury
Contact:	Contact Us (https://enquiry.app.unimelb.edu.au/?cc=MGSE-ALL&fn=MGSE) Call: 13 MELB (13 6352)
Subject Overview:	In this subject, students will study an area of research methodology relevant to their proposed thesis. Modules will be presented on Qualitative Methods and Quantitative Methods. There may be additional workshops on particular aspects of research methodology, and students will be encouraged to attend classes in modules other than the one they are doing if the topic is relevant to their thesis. Students should consult with their proposed supervisor to discuss which module they should take.
Learning Outcomes:	On completion of the subject, students will have a detailed understanding of a particular methodological approach relevant to their proposed thesis.
Assessment:	10 minute oral presentation and literature search (1,500 words) due mid-way through the teaching period, 40% Research proposal or critical assessment of an area of research methodology relevant to the student's thesis (3,500 words) due end of semester, 60% This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
Prescribed Texts:	None

Recommended Texts:	Creswell, J. W. (2012). <i>Educational research: Planning, conducting, and evaluating quantitative and qualitative research</i> (4th Ed.). Boston, MA: Pearson.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Related Course(s):	Doctor of Education Master of Education Master of Education (Educational Management) Master of Education (International Baccalaureate) Master of Evaluation
Related Majors/Minors/ Specialisations:	Education Education and Social Change Tailored Specialisation Tailored Specialisation