

EDUC90717 Mixed Methods Research & Evaluation

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Term 4, Parkville - Taught online/distance.
Time Commitment:	Contact Hours: 24 Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	It is preferable to have completed the subject EDUC90848 Applied Research for Evaluation prior to commencement of this subject. In addition, students should have at least a working knowledge of either quantitative methods or qualitative methods to successfully engage with this subject.
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
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Subject Overview:	This course provides an introduction to the theory and practice of mixed methods research and evaluation. Topics that will be covered include: the emergence of mixed methods approaches; nature and purposes of mixed methods studies; choosing mixed methods designs; synthesis of mixed methods data; strengths and limitations of mixed methods research and evaluation projects. Practical aspects of the course will involve the design of a mixed methods study incorporating qualitative and quantitative data sources.
Learning Outcomes:	<p>On completion of this subject it is expected that students should be able to:</p> <ul style="list-style-type: none"> # articulate the philosophical foundations and history of mixed methods research and evaluation; # list the common purposes for using a mixed methods approach; # identify and describe mixed methods design options; # classify the main features and design choices of particular mixed methods studies; # design basic mixed methods studies for specific situations; and # characterise the benefits and challenges mixed methods studies in general and for specific studies.
Assessment:	There are three pieces of assessment: Written task of 1500 words due in Week 4 (30%); Written task of 3000 words due at the end of the course (40%); Class or forum participation throughout the semester (30%).
Prescribed Texts:	Creswell, J. & Plano Clark, V. (2010) Designing and conducting mixed methods research (2nd Ed). Thousand Oaks, CA.: Sage.

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.unimelb.edu.au/online/evaluation/
Related Course(s):	Graduate Certificate in Evaluation Graduate Certificate in Evaluation Master of Education Master of Education Master of Evaluation Master of Evaluation Master of Evaluation Master of Information Systems Postgraduate Certificate in Evaluation
Related Majors/Minors/Specialisations:	MIS Research Specialisation