

EDUC90716 Qualitative Methods for Evaluation

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus. Term 3, Parkville - Taught online/distance. During the pre-teaching period, students will be expected to complete an online survey and 10 pages of reading provided via LMS, and post a brief reflection and introduction of themselves on the subject's discussion board.						
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 170 hours						
Prerequisites:	None						
Corequisites:	None						
Recommended Background Knowledge:	Students should have a working knowledge of basic research methods to successfully engage with this subject. EDUC90848 Applied Research for Evaluation (or assessed equivalent) will fill this need; students may take it prior to or concurrent with this subject.						
Non Allowed Subjects:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90795 Qualitative Methods for Evaluation</td> <td>Not offered 2016</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90795 Qualitative Methods for Evaluation	Not offered 2016	12.50
Subject	Study Period Commencement:	Credit Points:					
EDUC90795 Qualitative Methods for Evaluation	Not offered 2016	12.50					
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> </p>						
Coordinator:	Dr Krystin Martens						
Contact:	krystin.martens@unimelb.edu.au (mailto:krystin.martens@unimelb.edu.au)						
Subject Overview:	This subject provides students with an introduction to the theory and application of qualitative inquiry. Topics that will be examined include: orientations to, and debates surrounding, qualitative approaches; the collection, display and analysis of qualitative data; the use of systematic methods of data reduction, display and analysis and how qualitative research methods are commonly used in evaluation studies.						
Learning Outcomes:	On completion of this subject it is expected that students should be able to: <ul style="list-style-type: none"> # define qualitative inquiry and relate it to its theoretical and philosophical foundations # determine the conditions and questions for which a qualitative study is most appropriate # design and conduct a qualitative study including: selecting and applying a range of data collection techniques; creating and analysing data from field notes and interview transcriptions; developing coding categories and presenting results. 						
Assessment:	Quizzes (2 checks for understanding, 250 words each), Week 2 and Week 8 (10%) Application assignments (3000 words divided among 5 practical applications), Weeks 2-7 (50%) Written report based on qualitative data analysis and interpretation (1500 words), end of Week 9 (40%)						

Prescribed Texts:	Willis, J.W. (2007). Foundations of qualitative research: Interpretive and critical approaches. Thousand Oaks: SAGE Publications, Inc. Retrieved from DOI: http://dx.doi.org/10.4135/9781452230108 Available in print and online: Print ISBN: 9781412927413 Online ISBN: 9781452230108
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.unimelb.edu.au/online/evaluation/
Related Course(s):	Graduate Certificate in Evaluation Graduate Certificate in Evaluation Master of Education Master of Education Master of Evaluation Master of Evaluation Master of Evaluation Master of Information Systems Postgraduate Certificate in Evaluation
Related Majors/Minors/Specialisations:	MIS Research Specialisation