

EDUC90714 Impact Evaluation: Principles & Practice

Credit Points:	25						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance.						
Time Commitment:	Contact Hours: 36 contact hours Total Time Commitment: 170 hours						
Prerequisites:	There is one prerequisite: <table border="1" data-bbox="387 544 1485 689"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90713 Program Evaluation: Forms and Approaches</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90713 Program Evaluation: Forms and Approaches	Semester 1	25
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EDUC90713 Program Evaluation: Forms and Approaches	Semester 1	25					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	<table border="1" data-bbox="387 860 1485 1008"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90714 Impact Evaluation: Principles & Practice</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90714 Impact Evaluation: Principles & Practice	Semester 1, Semester 2	25
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Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>						
Contact:	brad.astbury@unimelb.edu.au (mailto:brad.astbury@unimelb.edu.au)						
Subject Overview:	This course takes an in-depth look at procedures and challenges associated with establishing the outcomes and impacts of social programs and policies. Topics that will be examined include: the nature of causation; dealing with issues of attribution; conceptual and technical considerations associated with experimental and quasi experimental designs; as well as alternative strategies for causal analysis.						
Learning Outcomes:	<p>This subject is designed to enable students to:</p> <ul style="list-style-type: none"> • understand fundamentals of causal description and causal explanation; • understand the nature, role and logic of experiments in the evaluation of social programs; • identify strengths and limitations of summative evaluation studies; • become familiar with alternative approaches and methods for conducting impact evaluations; <p>and</p> <ul style="list-style-type: none"> • apply this knowledge to real-world settings. 						
Assessment:	There are three pieces of assessment: Written task of 3000 words due in Week 4 (30%); Written task of 6000 words due at the end of the subject (60%); Class or forum participation throughout the semester (10%).						
Prescribed Texts:	None						

Recommended Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	http://www.unimelb.edu.au/online/evaluation/