

EDUC90705 Early Language and Literacy

Credit Points:	12.5								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 170 hours								
Prerequisites:	Admission to the Master of Teaching (Early Childhood) or Master of Teaching (Early Years)								
Corequisites:	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Subject</th> <th style="text-align: center;">Study Period Commencement:</th> <th style="text-align: center;">Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90703 Professional Practice and Seminar (EC) 1</td> <td style="text-align: center;">Semester 1, Semester 2</td> <td style="text-align: center;">12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90703 Professional Practice and Seminar (EC) 1	Semester 1, Semester 2	12.50
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Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>								
Coordinator:	Assoc Prof Tricia Eadie								
Contact:	peadie@unimelb.edu.au (mailto:peadie@unimelb.edu.au)								
Subject Overview:	<p>This subject investigates the ways in which children learn language and literacy, and the centrality of language and literacy for learning. Topics will include: social context of language, language as symbolisation; language at home, early reading and writing; language, literacy and play; development of narrative; language, literacy and literature; multiliteracies; language assessment for learning and ICT as a tool to support language and literacy learning.</p>								
Learning Outcomes:	<p>On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"> # Demonstrate an understanding of contemporary research in early language and literacy development and the relevance of this research to practice; # Understand the function and form of spoken and written language and the importance of symbolisation; # Identify, analyse and evaluate creative and integrated pedagogies for language and literacy learning; # Create a language- and print-rich environment within a range of early childhood contexts; # Demonstrate an ability to design and implement diverse language and literacy curricula as part of an integrated early childhood program; # Identify and address the language and literacy learning needs of individual children across the early childhood years, and in a range of contexts. # Demonstrate an ability to use ICT techniques and processes to support children's diverse language learning needs. 								

Assessment:	5 reports totalling 1500 words, due throughout the semester, 50% One essay of 2500 words, due end of semester, 50% This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> # Demonstrate high level analytical skills in the critique of contemporary theory and practice; # Demonstrate evidence-based decision making in pedagogical practices; # Have the ability and confidence to participate effectively in collaborative learning contexts, while respecting individual differences; # Reflect on their own learning and pedagogic competencies; # Demonstrate evidence of using advanced communication technologies to support children's diverse language learning needs as well as their professional research and learning.
Related Course(s):	Master of Teaching (Early Childhood) Master of Teaching (Early Years)