

EDUC90610 Curriculum Design and Evaluation

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 24 hours - 2 hours per week and one 5 hour Saturday block for presentations Total Time Commitment: 170 hours						
Prerequisites:	None						
Corequisites:	This subject may be taken concurrently <table border="1" data-bbox="387 629 1485 777"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90609 Curriculum: An Australian Perspective</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90609 Curriculum: An Australian Perspective	Semester 1	12.50
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EDUC90609 Curriculum: An Australian Perspective	Semester 1	12.50					
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>						
Coordinator:	Dr Christine Redman						
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Subject Overview:	This unit develops understandings of the intentions and principles of curriculum and investigates specifics of curriculum design and implementation to improve and refine curriculum. The focus of this unit will centre on curriculum design and evaluation principles, as well as providing the tools for students to analyse and critique curriculum principles, policies and practices. This subject also creates opportunities for students to focus on a negotiated area of curriculum. For example: curriculum structures; new learning theories about ways of knowing and implications for curriculum; transition stages within schooling; innovative learning technologies; gender; indigenous studies; multiculturalism and Australia's role in a global environment; sustainability and environmental issues and/or another curriculum dimension that is of concern to the student within their own context. Students will explore their negotiated focus through presentation and assignment work.						
Learning Outcomes:	<ul style="list-style-type: none"> # Demonstrate an understanding of the principles behind curriculum design and evaluation; # Transfer general principles and knowledge into a specific context. 						
Assessment:	A linked presentation and written assignment on a negotiated element of curriculum design, implementation and evaluation. The individual presentation is to be 20 minutes in length (2,000 words equivalent) and the follow up paper 3,000 words 100 per cent, with written assignment						

	due at the end of semester This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Collaborations skills; verbal and written communication skills
Related Course(s):	Master of Education Master of Education