

EDUC90604 Final Capstone Project

Credit Points:	25								
Level:	9 (Graduate/Postgraduate)								
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.								
Time Commitment:	Contact Hours: 48 hours Total Time Commitment: 340 hours								
Prerequisites:	<p>To enrol in this subject, you must be admitted in the Master of Tertiary Education Management (MC-TEM). This subject is not available for students admitted in any other courses.</p> <p>If you are interested in this subject but are not admitted in any of the above course, please email TL-tertiaryed@unimelb.edu.au (mailto:TL-tertiaryed@unimelb.edu.au)</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>MGMT90113 Tertiary Education Policy and Management</td> <td>Semester 1</td> <td>25</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	MGMT90113 Tertiary Education Policy and Management	Semester 1	25
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Corequisites:	None								
Recommended Background Knowledge:	None								
Non Allowed Subjects:	None								
Core Participation Requirements:	<p>For the purposes of considering requests for Reasonable Adjustments under the Disability Standards for Education (Commonwealth 2005), and Students Experiencing Academic Disadvantage Policy, academic requirements for this subject are articulated in the Subject Overview, Objectives, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this course are encouraged to discuss this matter with the Student Equity and Disability Support Team: http://www.services.unimelb.edu.au/disability/</p>								
Coordinator:	Dr Heather Davis								
Contact:	LH Martin Institute Email: TL-tertiaryed@unimelb.edu.au (mailto:martin-institute@unimelb.edu.au) Phone: +61 3 9810 3252								
Subject Overview:	<p>This subject comprises the Capstone experience for this program. Drawing on theory, knowledge and skills developed during the program, participants design and complete an individually negotiated, supervised investigative project.</p> <p>Projects tackle a real life policy or management issue; integrate student learning; and present an actionable proposal for policy makers or institutional managers.</p> <p>Participants are introduced to research and project management methods; given guidance in the design of their project; and must submit an 8000 word report that may later form the basis of a workplace report or journal article.</p> <p>A hurdle requirement for this subject is that students will also present their project design and findings to a panel and their peers. This should include a reflection on the key learnings they have gained from their studies in the Master of Tertiary Education Management.</p>								
Learning Outcomes:	On successful completion of this subject participants will be able to demonstrate their ability to tackle complex tertiary education management problems; present evidence and analysis; and								

	manage the practical elements of an investigative project that may involve clients or research participants.
Assessment:	There is one assessment task: A written 10,000 word assignment (project report) due at the end of semester, 100% There are two hurdle tasks: Two 15-minute presentations to academic and peer panel as scheduled during semester.
Prescribed Texts:	Selected readings and notes to be provided prior to commencement
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completing this subject, participants should be able to:</p> <ul style="list-style-type: none"> # communicate and present to people who work in different cultures and contexts # investigate policy and strategy problems, and generate options to resolve them # assess the risks and benefits of different solutions to management problems # apply accepted policies and principles to different kinds of cases # make well-informed management decisions that consider specific contexts.
Links to further information:	http://www.lhmartininstitute.edu.au/postgraduate-award-programs/overview
Related Course(s):	Master of Tertiary Education Management