

EDUC90590 Digital Technologies in the Curriculum

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught online/distance.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Dianne Chambers
Contact:	Dianne Chambers: d.chambers@unimelb.edu.au (mailto:d.chambers@unimelb.edu.au)
Subject Overview:	This subject will examine key aspects the uses of digital technologies in education, with a specialization (chosen by the student) in primary, secondary, or higher education. A detailed investigation of the roles and uses of digital technologies in a selected area of the curriculum will be undertaken. Implications of technological changes in society for the curriculum will be explored.
Learning Outcomes:	On completion of this subject students will have demonstrated that they can critically engage with research and professional literature and can determine implications for the curriculum in their educational setting.
Assessment:	Essays & papers (100%), equivalent to 5000 words, due throughout the semester This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will have the knowledge and understanding to enable them to:</p> <ul style="list-style-type: none"> # Be capable communicators who can effectively articulate and justify their practices. # Understand the significance of developing their practice on the basis of research evidence.
Related Course(s):	Master of Education

Master of Education