

## EDUC90589 Technology Culture Education Online

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2016.
<b>Time Commitment:</b>	Contact Hours: 24 hours online interaction. Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Contact:</b>	This subject is not offered in 2016.
<b>Subject Overview:</b>	This subject analyses the culture and use of information and communications technology in education. Various technologies and software environments are looked at through social and education theory perspectives. The focus is on cultural shifts and controversies that often follow developments in information, communication and network practices especially in relation to how they may intervene or connect with education applications.
<b>Learning Outcomes:</b>	<ul style="list-style-type: none"> <li># Use educational, sociological, philosophical and psychological literature and associated theoretical approaches to discuss information and network technology and their relationship to education and society.</li> <li># Demonstrate an understanding of the theory and social commentary surrounding network, information and communications technologies relationship to culture and education.</li> <li># Describe information, network and communications technologies connection to learning and the broader culture.</li> </ul>
<b>Assessment:</b>	Online seminar, equivalent to 2500 words, due mid semester 50 per cent Online presentation, equivalent to 2500 words, due at the end of semester 50 per cent This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># Be able to develop evidence based arguments associated with social and education theory relevant to information technology and its use in education;</li> <li># Be able to demonstrate an ability to contribute to online discussion in a constructively critical ways;</li> <li># Develop skill in communicating online, in both text and audio visual based digital technologies using various network and information technologies.</li> </ul>
<b>Related Course(s):</b>	Master of Education Master of Education