

## EDUC90587 Grammar for Language Teachers

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: 24 hours (12 hours on campus and 12 hours structured online) Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr Andrea Truckenbrodt, Dr Julie Choi
<b>Contact:</b>	<a href="mailto:andrea.truckenbrodt@unimelb.edu.au">andrea.truckenbrodt@unimelb.edu.au</a> (mailto:andrea.truckenbrodt@unimelb.edu.au)
<b>Subject Overview:</b>	This subject aims to help students develop a better understanding of grammar and its place in second language learning and teaching. The subject covers such areas as word classes, tense and aspect and various types of sentence structures. It will also introduce students to discourse level features of language.
<b>Learning Outcomes:</b>	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># Analyse and describe spoken and written language to assist them in their teaching;</li> <li># Recognise and explain a range of grammatical forms and sentence structures;</li> <li># Apply this knowledge in language teaching practice.</li> </ul>
<b>Assessment:</b>	Twelve tasks completed in class and online throughout the semester (15 per cent) A seven minute in-class presentation and one page summary (15 per cent) An assignment of 3500 words due at the end of semester (70 per cent) This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
<b>Prescribed Texts:</b>	Thornbury, S. (1997) About Language. Cambridge: Cambridge University Press
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of the subject, students should be able to:</p> <ul style="list-style-type: none"> <li># Evaluate and synthesise the research and professional literature in language;</li> </ul>

	<ul style="list-style-type: none"><li># Articulate their knowledge and understanding in oral and written presentations;</li><li># Develop an understanding of the significance and value of their knowledge to the wider community.</li></ul>
<b>Related Course(s):</b>	Graduate Certificate in Modern Languages Education (Stream A) Graduate Certificate in Modern Languages Education (Stream B) Graduate Certificate in TESOL (Stream A) Graduate Certificate in TESOL (Stream B) Master of Modern Languages Education (Stream A) Master of Modern Languages Education (Stream B) Master of TESOL (Stream A) Master of TESOL (Stream B) Postgraduate Certificate in TESOL (Stream A)