

EDUC90577 Issues in Higher Education Management

| | |
|--|---|
| Credit Points: | 12.5 |
| Level: | 9 (Graduate/Postgraduate) |
| Dates & Locations: | 2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus. |
| Time Commitment: | Contact Hours: 24 hours Total Time Commitment: 170 hours |
| Prerequisites: | None |
| Corequisites: | None |
| Recommended Background Knowledge: | None |
| Non Allowed Subjects: | None |
| Core Participation Requirements: | <p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> |
| Coordinator: | Dr Emmaline Bexley |
| Contact: | bexleye@unimelb.edu.au (mailto:bexleye@unimelb.edu.au) |
| Subject Overview: | This subject explores the role of managers in leading change processes in the transformation of universities. It critically explores contemporary issues affecting universities in Australia and worldwide and the strategies and stances that might be adopted by managers. |
| Learning Outcomes: | <ul style="list-style-type: none"> # Describe and analyse contemporary issues and priorities in Australian higher education. # Develop strategies for responding to complex areas for change and transformation in universities. # Develop processes for quality assurance in the context of new norms and values. |
| Assessment: | There are two pieces of assessment A 10 minute presentation (equivalent to 1000 words) due as scheduled throughout the semester 20%. and Either a report to senior management analysing the possibilities for change management in relation to a current or emerging issue in higher education (4000 words) 80%, due final week of semester. Or the preparation of a research proposal on a current or emerging issue in higher education (4000 words) 80%, due final week of semester. This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops. |
| Prescribed Texts: | None |
| Breadth Options: | This subject is not available as a breadth subject. |
| Fees Information: | Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees |
| Links to further information: | www.cshe.unimelb.edu.au |

| | |
|---------------------------|---|
| Related Course(s): | Graduate Certificate in University Management |
|---------------------------|---|