

EDUC90522 Understanding H.R.M:People Leadership

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: July, Parkville - Taught on campus. Pre-teaching period: During the pre-teaching period, students will be required to complete reading that will be provided via LMS.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Lawrie Drysdale
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Subject Overview:	A study of human resource management policy and planning, current issues in human resource management in education, human resource functions and activities including job evaluation and selection, work design, staffing practices, working terms, conditions and employment; performance management; remuneration; staff training, productivity issues and staff relations.
Learning Outcomes:	On completion of this subject, students will be able to: <ul style="list-style-type: none"> # Will be able to understand and map the role of human resources in a range of educational setting # Be able to identify the critical issues and challenges facing the workplace and the managing people in educational settings # Identify key strategies for implementing change, talent management, professional learning and improved productivity in the workplace
Assessment:	A paper of 5,000 words addressing the course objectives (100 per cent) This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # develop skills in analysis and implementation in a variety of contexts;

	<ul style="list-style-type: none"># develop their capacity for critical review of conceptual E.R. and HRM approaches and the practical outcomes of these in a variety of contexts;# develop higher order case study skills;# Understand of human capital and its relation to organization.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Educational Management)