

## EDUC90508 Language & Literacy Intervention

<b>Credit Points:</b>	12.5								
<b>Level:</b>	9 (Graduate/Postgraduate)								
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: June, Parkville - Taught on campus. Pre-teaching period: During the pre-teaching period, students will be required to complete reading that will be provided via LMS.								
<b>Time Commitment:</b>	Contact Hours: 30 hours, 18 hours of lectures and 12 hours of workshops Total Time Commitment: 170 hours								
<b>Prerequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90506 Language &amp; Literacy Development</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	EDUC90506 Language & Literacy Development	Semester 1	12.50
Subject	Study Period Commencement:	Credit Points:							
EDUC90506 Language & Literacy Development	Semester 1	12.50							
<b>Corequisites:</b>	None								
<b>Recommended Background Knowledge:</b>	None								
<b>Non Allowed Subjects:</b>	None								
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt; </p>								
<b>Coordinator:</b>	Ms Kate Leigh, Ms Sharon Klieve								
<b>Contact:</b>	<a href="mailto:kathryn.leigh@unimelb.edu.au">kathryn.leigh@unimelb.edu.au</a> (mailto:kathryn.leigh@unimelb.edu.au) <a href="mailto:sharon.klieve@unimelb.edu.au">sharon.klieve@unimelb.edu.au</a> (mailto:sharon.klieve@unimelb.edu.au)								
<b>Subject Overview:</b>	This subject addresses a range of strategies for assessing, supporting and promoting communication, language, and literacy development in students with a hearing loss. Contemporary educational and teaching practices will also be analysed and evaluated in light of current research. It will also explore contemporary theories and practices of oral and bilingual approaches to language and literacy learning.								
<b>Learning Outcomes:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># Demonstrate an advanced understanding of issues associated with assessment of communication, language, and literacy with students with a hearing loss;</li> <li># Demonstrate an ability to use a range of different assessment tools to analyse, problem solve and interpret results from different assessments and use the results to design, individualized communication, language, and literacy intervention programs with students with a hearing loss;</li> <li># Develop an understanding of a range of teaching strategies that facilitate communication; language and literacy development in students with a hearing loss.</li> </ul>								
<b>Assessment:</b>	There are three assessment tasks: Review of evidence based practice (500 words) Due mid-semester 10% Case study part 1 (3250) Due late semester 65% Case study part 2 (1250) Due								

	end of semester 25% This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># Evaluate and apply new knowledge</li> <li># Strengthen their skills in reviewing research and position papers; and in report writing</li> <li># Apply analytical and critical thinking skills in relation to theories and practices influencing the education of students with a hearing loss</li> <li># Demonstrate knowledge and problem solving skills when assessing students with a hearing loss, and developing individualised communication, language, and literacy intervention programs for these students</li> </ul>
<b>Related Course(s):</b>	<p>Master of Education (Language Intervention and Hearing Impairment)  Master of Learning Intervention</p>