

EDUC90506 Language & Literacy Development

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 12 hours online and 24 hours lectures/workshops Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Ms Kate Leigh, Ms Sharon Klieve
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Subject Overview:	This subject addresses contemporary theories and research into the processes involved in the acquisition of language, communication and literacy development in typically developing children throughout the early childhood and primary school years; the effects of language delay and disorder or hearing loss on the interrelationship of these processes; the development of sign language; observation, classification and assessment of communication in infants, preschoolers and primary-aged students; parent-child and teacher-child interaction; literacy assessment.
Learning Outcomes:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Demonstrate an advanced ability to evaluate and synthesise research findings; # Demonstrate an advanced ability to integrate theory and practice; # Demonstrate an advanced understanding of language and literacy development; # Demonstrate an advanced ability to articulate subject knowledge in oral and written presentations.
Assessment:	Response to online modules (750 words equivalent) Due throughout semester 15% Review of a journal article (750 words) Due early semester 15% Written essay (2500 words) Due late semester 50% Descriptive analysis of language and communication (1000 words) Due end of semester 20% There is one hurdle requirement. Description of an aspect of language development, due mid semester. This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
Prescribed Texts:	None

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Demonstrate an advanced understanding of the development of communication, language, speech and literacy # Demonstrate an understanding of the impact of a hearing-loss on the development of communication, language, speech and literacy; # Use a variety of techniques for the informal assessment of communication, language and early literacy in young children; # Assess parent-child interaction, identifying areas of need; # Critically evaluate research into parent-child interaction and language and literacy development; # Demonstrate an understanding of different perspectives of deafness, the range of educational settings available to support students with a hearing loss and communication modes.
Related Course(s):	<p>Master of Education (Language Intervention and Hearing Impairment) Master of Learning Intervention</p>