

## EDUC90490 Negotiated Project (International)

<b>Credit Points:</b>	25
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus. Semester 1, Parkville - Taught online/distance. Semester 2, Parkville - Taught online/distance.
<b>Time Commitment:</b>	Contact Hours: To be negotiated with the supervisor. Total Time Commitment: 340 hours
<b>Prerequisites:</b>	Completion of the Postgraduate Certificate in Education (International Baccalaureate) 981PY or the Postgraduate Certificate in Education (International Baccalaureate) 981DP.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: <a href="http://services.unimelb.edu.au/disability">http://services.unimelb.edu.au/disability</a></p>
<b>Coordinator:</b>	Dr Catherine Scott, Dr Nicky Dulfer
<b>Contact:</b>	<b><a href="mailto:dulfern@unimelb.edu.au">dulfern@unimelb.edu.au</a> (mailto:dulfern@unimelb.edu.au)</b> <b><a href="mailto:catherine.scott@unimelb.edu.au">catherine.scott@unimelb.edu.au</a> (mailto:catherine.scott@unimelb.edu.au)</b>
<b>Subject Overview:</b>	This subject comprises the [AQF] Capstone experience for this course and is compulsory for students who are seeking recognition for the <i>IB Advanced Certificate in Teaching and Learning</i> by the International Baccalaureate®. Students will undertake an individually negotiated school or community-based investigative study or project on issues that apply to the area of international education such as understanding learners, curriculum development and pedagogy, assessment, teacher collegiality and leadership, or international mindedness. Students must submit a proposal for consideration at the start of the semester and refine this as part of the project. Once the supervisor has accepted the proposal, the student should carry out the investigation or inquiry. During the investigation the student should have regular contact with the supervisor to report progress and receive academic advice. The project report should demonstrate skills in collecting primary data from the field and give clear evidence of research skills and critical judgement, and demonstrate the ability to present the outcomes in a disciplined way that conforms to normal scholarly conventions.
<b>Learning Outcomes:</b>	On completion of this subject students should be able to: <ul style="list-style-type: none"> <li># demonstrate in-depth knowledge and understanding of an aspect of international education and its application within school or community contexts;</li> <li># demonstrate an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate inquiry/research activity;</li> <li># make effective use of the findings of educational writings and research in formulating solutions to the challenges in the area of international education;</li> </ul>

	# demonstrate the capacity to engage in reflective, critical analysis.
<b>Assessment:</b>	There is one assessment task: A research report or project report of 10,000 words (100 per cent) due at the end of the semester. There is one hurdle requirement: 20 minute oral presentation at the end of semester This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject students should:</p> <ul style="list-style-type: none"> <li># Demonstrate an understanding of essential knowledge and skills to undertake appropriate inquiry/research activities;</li> <li># Understand issues in international education and their application to school and/or community contexts;</li> <li># Evaluate and use critical reflection of educational writing and research;</li> <li># Be able to articulate research in written and oral presentations.</li> </ul>
<b>Related Course(s):</b>	<p>Master of Education (International Baccalaureate)  Master of Education (International Baccalaureate)  Master of Education (International Baccalaureate) DP  Master of Education (International Baccalaureate) DP  Master of Education (International Baccalaureate) PYP</p>