

EDUC90462 Learning Area Media Studies 2

Credit Points:	12.5						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 2, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 36 Total Time Commitment: 170 hours						
Prerequisites:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90461 Learning Area Media Studies 1</td> <td>February</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90461 Learning Area Media Studies 1	February	12.50
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EDUC90461 Learning Area Media Studies 1	February	12.50					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>						
Coordinator:	Mr Mike Frencham						
Contact:	michael.frencham@unimelb.edu.au (mailto:michael.frencham@unimelb.edu.au)						
Subject Overview:	<p>This subject focuses on the design, implementation and evaluation of media education in secondary school communities. Teacher candidates will further their understanding of media as an arts discipline and as a pedagogy through practical application and reflective practice. The subject will examine a range of purposes for media within contemporary education.</p> <p>Topics will include: techniques and resources for teaching media studies curriculum in secondary schools; media and interdisciplinary curriculum planning and implementation; applying critical analysis to texts and all forms of media, investigating media teaching and learning through reflective practice. Teacher candidates will plan, implement, evaluate and reflect on the media curriculum in a range of contexts. They will undertake team teaching, a curriculum plan and an extensive series of lesson plans for senior years media study.</p> <p>The role of the Media teacher in non- VCE senior Media classes is also addressed including Victorian Certificate of Applied Learning (VCAL), Vocational and Employment Training (VET) and Diploma of Further Education. Media and its relationship with other VCE subjects is examined (Studio Arts, English)</p> <p>This subject will also draw on research on the diversity of secondary students' learning needs and research#on effective assessment, teacher candidates will explore how to personalise the learning experience of each student within this discipline area.</p>						
Learning Outcomes:	<p>On completion of this subject, teacher candidates will be able to:</p> <ul style="list-style-type: none"> # Design, implement and evaluate media learning activities; # Personalise learning for each student in this curriculum area plan lessons, resource and develop units of work and whole curricula in the VCE Media classroom. 						

	<ul style="list-style-type: none"> # Develop appropriate teaching methodologies to effectively engage student learning within VCE Media # Develop strategies to assess student learning including appropriate criteria within VCE Media consistent with Victorian Curriculum and Assessment Authority requirements. # Develop resources and pedagogical techniques for teaching and assessing media in secondary schools; # Use the developing skills of a reflective practitioner. # Have developed a personal philosophy about the role of Media within senior school curriculum. # Demonstrate skills in a practical/production component of the teaching of Media Studies <p>The subject covers a range of the National Professional Standards for Teachers (for Graduate Teachers). In particular, the subject will contribute to students attaining the following standards:</p> <p>2.1 Content and teaching strategies of the teaching area</p>
Assessment:	<p>There are two assessment tasks: Create a unit of work for VCE media study from units 1-4. This will include the topic of work, resources, depth of knowledge required, assessment linked to learning experiences and how the content from each key learning area contributes to the overall focus for the unit (2,000 words equivalent), due mid semester, 50% Create a series of 12 lessons for VCE media study from unit 3 or 4 (but not a unit previously undertaken in task 1), (2,000 words equivalent), due end of semester, 50% This subject has a minimum hurdle requirement of 80% attendance at all scheduled lectures, tutorials, seminars and workshops.</p>
Prescribed Texts:	VCAA VCE Media Study Design Collection of readings
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On the completion of this course graduates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"> # Understand Secondary education as part of a spectrum of learning and development, linked to primary schooling and to post-schooling outcomes of further study and/or employment. # Develop in-depth knowledge of the complexity and diversity of primary students' learning and development. # Be expert in the disciplines they teach and committed to continual updating of their discipline knowledge. # Be able to intelligently and creatively plan, implement and critique mandated curriculum. # Be able to use data to identify and address the learning needs and capacities of individual students. # Be able to intentionally draw on a range of teaching practices to extend individual student's learning and development. # Shape and deliver responsive and inclusive curricula. # Be a self-reflective teacher who can work constructively and innovatively through relationships with parents, colleagues and the community across a range of contexts
Related Course(s):	<p>Master of Teaching (Secondary) Master of Teaching (Secondary)</p>