

## EDUC90418 Internship (Secondary)

<b>Credit Points:</b>	37.5						
<b>Level:</b>	9 (Graduate/Postgraduate)						
<b>Dates &amp; Locations:</b>	This subject is not offered in 2016.						
<b>Time Commitment:</b>	Contact Hours: 40 days internship placement Total Time Commitment: 510 hours						
<b>Prerequisites:</b>	150 points of study in the Master of Teaching (Secondary)						
<b>Corequisites:</b>	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90416 Investigating Practice (Internship)</td> <td>Not offered 2016</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90416 Investigating Practice (Internship)	Not offered 2016	12.50
Subject	Study Period Commencement:	Credit Points:					
EDUC90416 Investigating Practice (Internship)	Not offered 2016	12.50					
<b>Recommended Background Knowledge:</b>	None						
<b>Non Allowed Subjects:</b>	None						
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>						
<b>Contact:</b>	This subject is not offered in 2016						
<b>Subject Overview:</b>	<p>The intern assumes teaching duties in collaboration with an appropriately qualified mentor, approved by the host school and the Faculty. The intern attends the school for four days a week and has a teaching load equivalent to 60% of a normal weekly teaching load over four days. The remainder of the time is spent planning, evaluating and documenting their teaching and involvement in the school, with guidance from the mentor and the university clinical tutor, and participation in university and professionally relevant seminars. Satisfactory completion of the internship denotes that the intern teacher is ready to take on the full responsibilities of a teacher.</p>						
<b>Learning Outcomes:</b>	<p>On completion of this subject teacher candidates should be able to:</p> <ul style="list-style-type: none"> <li># Independently apply professional criteria to their own teaching and professional activity;</li> <li># Synthesise their theoretical and practical understandings of teaching;</li> <li># Use constructive criticism and discussion to evaluate and reflect on values and practices in relation to their professional practice;</li> <li># Communicate effectively with other professionals, parents and students;</li> <li># Promote the profession of teaching in the wider community.</li> </ul>						
<b>Assessment:</b>	<p>There is 1 assessment task: Satisfactory teaching performance in the internship (100%);          There is 1 hurdle requirement: Documentation of professional activities, including teaching and assessment undertaken during the placement. 100 per cent attendance is mandatory</p>						
<b>Prescribed Texts:</b>	Collection of readings.						
<b>Breadth Options:</b>	This subject is not available as a breadth subject.						
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>						

<b>Generic Skills:</b>	On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to: <ul style="list-style-type: none"><li># Be skilled communicators who can effectively articulate and justify their professional practice</li><li># Be flexible and able to adapt to change through knowing how to learn;</li><li># Understand the significance of developing their practice on the basis of research evidence;</li><li># Work in teams with skills in cooperation, communication and negotiation;</li><li># Be independent of mind, responsible, resilient, self-regulating;</li><li># Have a conscious personal and social values base that is evident in their teaching.</li></ul>
<b>Related Course(s):</b>	Master of Teaching (Secondary)