

## EDUC90343 Professional Practice for School Change

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	This subject is not offered in 2016. During the pre-teaching period, students will be required to complete reading that will be provided via LMS.
<b>Time Commitment:</b>	Contact Hours: 18 hours contact. Total Time Commitment: 170 hours self directed learning in the workplace and the wider school sector.
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Contact:</b>	This subject is not offered in 2016
<b>Subject Overview:</b>	The subject is designed to extend participants' knowledge of educational leadership theory and practice through network based activities. This subject will be supported by a series of structured seminars that address key (a) systemic/community and (b) school leadership themes from an evidence-based research perspective. The Dean's lecture series, seminars by international fellows and activities sponsored by systemic agencies form the core of the subject. Participants will form consortia and will work with a University of Melbourne staff member or fellow to investigate an agreed 'school leadership challenge'. It may include linking with an international researcher, educational system personnel, or a corporate or community leader. The results of the project may be presented as part of the lecture and seminar series.
<b>Learning Outcomes:</b>	<p>On completion of the subject students will be able to:</p> <ul style="list-style-type: none"> <li># Demonstrate an understanding of major issues in leadership in education;</li> <li># Use evidence-based research in developing an understanding of an educational issue;</li> <li># Understand the process of investigating educational issues</li> </ul>
<b>Assessment:</b>	Research Report or equivalent (5,000 words, 100%) This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>This subject will develop the capacity to:</p> <ul style="list-style-type: none"> <li># engage in high level debate on policy</li> <li># work collaboratively on educational problems</li> </ul>

	# write and/or present a report on major issues to stakeholders
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Educational Management)