

EDUC90335 Minor Project in Education

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Summer Term, Parkville - Taught on campus. Semester 1, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Contact will be arranged with supervisor Total Time Commitment: 170 hours
Prerequisites:	Students may not enrol in this subject without the written permission of their project supervisor.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Dr Lisa Mckay-Brown
Contact:	
Subject Overview:	An individually negotiated project relating to education, in which the student undertakes a theoretical study (eg., a substantial critical review of a particular body of literature) or a research project relating to educational practice. The student will negotiate a contract with the supervisor, clearly specifying the outcomes and the criteria on which the work will be judged.
Learning Outcomes:	On completion of this subject students should be able to: <ul style="list-style-type: none"> # demonstrate their knowledge of a particular area of concern in education; # place the area in a larger theoretical context of the relevant research literature; # demonstrate a capacity to engage in reflective, critical discussion of the area examined.
Assessment:	A project of 5,000 words or equivalent (100 per cent), due at the end of semester The nature of the project work submitted for assessment will depend on the type of negotiated project undertaken.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject students should have: <ul style="list-style-type: none"> # Respect for truth, intellectual integrity and ethical behaviour;

	<ul style="list-style-type: none"># Intellectual curiosity and creativity;# An understanding of the relationship between theory, research and classroom practice;# A capacity to articulate knowledge and understanding in written presentations.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Specific Learning Difficulties) Master of Learning Intervention