

EDUC90277 Prof Practice - Specific Learnng Diff 1

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Semester 1, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 15 days professional practice. Attendance at workshops/seminars Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	In this professional practice subject, students undertake the equivalent of 15 days of supervised professional practice in a specific learning disability setting. The focus of the placement is on diagnosing and remediating literacy learning disabilities. The setting can be either segregated or inclusive. It will provide students with the opportunity to design, implement and evaluate interventions for students who have literacy learning disabilities. It may be undertaken in their own workplace if a suitably qualified supervisor is available. Students will need to attend workshops/seminars.
Learning Outcomes:	<ul style="list-style-type: none"> # Experience first hand working with students with specific learning difficulties and those with disabilities # Demonstrate sound skills in behavioural management # View educational assessment and specific assessments # Show knowledge of relevant support services and communication systems for students with disabilities and impairments # Demonstrate an ability to communicate with students with disabilities or impairments
Assessment:	Satisfactory completion of 15 days or professional practice. Students are required to submit a written 1500 words report on the placement. It includes: a statement of the setting's policies and programs and it modus operandi to achieve them; an outline of the 10 program lesson plans and a rationale for the choice of the methods and strategies used in each session and an evaluative statement concerning the effectiveness of the teaching and learning strategies used in the lesson plans. This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops. Professional practice placements require 100% attendance.
Prescribed Texts:	A.Ashman & J. Elkins (Eds.), (2nd Edn) Educating Children with Diverse Abilities. Pearson Education Australia, 2005

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Specific Learning Difficulties)