

EDUC90258 Student Wellbeing: Current Approaches

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: February, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 24 hours Total Time Commitment: 170 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	This subject cannot be undertaken by students who have completed the PGDES(SW)
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	A study of the historical, social and political context within which student wellbeing is understood; and the concepts, theories and evidence-bases directing approaches to promoting wellbeing in school settings.
Learning Outcomes:	<p>On completion of this subject students, should be able to:</p> <ul style="list-style-type: none"> # Articulate an informed understanding of current debates, theory, research and frameworks that guide approaches to promoting student wellbeing in school settings; # Identify the relationship between student engagement and student wellbeing outcomes; # Critically reflect upon personal and organisational practices in the promotion of student wellbeing.
Assessment:	There are two assessment tasks: Essay of 2,000 words, due mid semester, 40% Essay of 3,000 words, due end of semester, 60% This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject students, should be able to:</p> <ul style="list-style-type: none"> # demonstrate an advanced understanding of the changing knowledge base in the field of student wellbeing;

	# provide leadership in the field on the basis of advanced knowledge of the field; # evaluate and synthesize the research and professional literature in the field.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Student Wellbeing)