

# EDUC90253 Research Proposal

<b>Credit Points:</b>	12.5												
<b>Level:</b>	9 (Graduate/Postgraduate)												
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.												
<b>Time Commitment:</b>	Contact Hours: 12 hours Total Time Commitment: 170 hours												
<b>Prerequisites:</b>	This subject may be taken by 312AA Master of Educational Psychology and G02AA Master of Educational Psychology/Doctor of Philosophy students only. <table border="1" data-bbox="386 571 1484 833"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90220 Research Methods</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90225 Psychological Tests</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>EDUC90224 Counselling Skills for Ed. Psychologists</td> <td>March</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90220 Research Methods	Semester 1	12.50	EDUC90225 Psychological Tests	Semester 1	12.50	EDUC90224 Counselling Skills for Ed. Psychologists	March	12.50
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EDUC90220 Research Methods	Semester 1	12.50											
EDUC90225 Psychological Tests	Semester 1	12.50											
EDUC90224 Counselling Skills for Ed. Psychologists	March	12.50											
<b>Corequisites:</b>	None												
<b>Recommended Background Knowledge:</b>	None												
<b>Non Allowed Subjects:</b>	None												
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>												
<b>Coordinator:</b>	Dr Esther Care												
<b>Contact:</b>	<a href="mailto:e.care@unimelb.edu.au">e.care@unimelb.edu.au</a> (mailto:e.care@unimelb.edu.au)												
<b>Subject Overview:</b>	<p>The student will prepare under supervision a thesis proposal, providing a clear indication of the nature and purpose of the research to be undertaken in the thesis. The proposal should contain:</p> <ul style="list-style-type: none"> <li># a clear statement of the purpose of the research and the research question(s) being investigated;</li> <li># a justification of why the chosen topic is a worthwhile one to research;</li> <li># a substantial overview and critical discussion of research already done in the area available in the research literature;</li> <li># a critical discussion of the research methodology proposed, showing its appropriateness for answering the research question(s); and</li> <li># an outline of the research design and the timeline for implementing it.</li> </ul>												
<b>Learning Outcomes:</b>	Students will extend their capacity to evaluate research literature in educational psychology in order to make informed decisions about the conduct of independent enquiries in psychology and education.												
<b>Assessment:</b>	Research proposal (5000 words) due end of semester, 100%												

<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	# Develop literature review skills # Develop an evidence-based argument
<b>Related Course(s):</b>	Master of Educational Psychology/Doctor of Philosophy