

EDUC90219 Research Project

Credit Points:	50						
Level:	9 (Graduate/Postgraduate)						
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.						
Time Commitment:	Contact Hours: 24 hours including individual supervision Total Time Commitment: 680 hours						
Prerequisites:	This subject may be taken by 312AA Master of Educational Psychology and G02AA Master of Educational Psychology/Doctor of Philosophy students only. <table border="1" data-bbox="389 573 1485 719"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90220 Research Methods</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90220 Research Methods	Semester 1	12.50
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EDUC90220 Research Methods	Semester 1	12.50					
Corequisites:	None						
Recommended Background Knowledge:	None						
Non Allowed Subjects:	None						
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> </p>						
Coordinator:	Dr Terry Bowles, Dr Vicki Mckenzie						
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Subject Overview:	Completion of the research project is intended to give students an appreciation of the processes involved in research, practical skills development, and the capacity to evaluate published research in the field of interest. As advised by the supervisor, the student studies appropriate research methodology and carries out a review of relevant literature and research for an investigative study resulting in the preparation of a report. The project offers students the opportunity to study in more depth themes discussed in previous subjects, and to apply these to an area of particular interest. Although the work may rely to some extent on the work of others, it should be a new presentation which may involve collecting primary data from the field, evaluating or formulating a construct, or making a theoretical contribution. The result should give clear evidence of research skills and critical judgment.						
Learning Outcomes:	On completion of this subject students will be able to: <ul style="list-style-type: none"> # Demonstrate an understanding of contemporary issues in human development theory, particularly differential development, learning processes and social processes in development; 						

	<ul style="list-style-type: none"> # Use assessment and observation procedures and interpret findings to gain accurate information on the cognitive, social, emotional and personality development of children and adolescents; # Compose reports to other professionals; # Evaluate critically and interpret research and theory in this field, and carry out research and program evaluation of their own; # Understand and apply ethical principles and procedures.
Assessment:	The project is assessed through the submission of a research proposal (hurdle requirement), an application for ethics clearance (hurdle requirement), and a report structured in two parts: a publishable article, and a technical supplement (together totalling between 10,000 and 12,000 words; 100%). This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
Prescribed Texts:	None
Recommended Texts:	American Psychological Association 2010 Publication manual, (6th ed.). APA Washington DC.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Educational Psychology