

EDUC90218 Ed Psych Practicum 2

Credit Points:	12.5									
Level:	9 (Graduate/Postgraduate)									
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.									
Time Commitment:	Contact Hours: 28 days of practicum, plus up to three hours of lectures. Some days and hours may be transferred between the practicum placements at the discretion of the placement coordinator. Total Time Commitment: 100% attendance is mandatory in all practicum subjects.									
Prerequisites:	This subject may be taken by 312AA Master of Educational Psychology and G02AA Master of Educational Psychology/Doctor of Philosophy students only. <table border="1" data-bbox="387 629 1485 835"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>EDUC90224 Counselling Skills for Ed. Psychologists</td> <td>March</td> <td>12.50</td> </tr> <tr> <td>EDUC90225 Psychological Tests</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	EDUC90224 Counselling Skills for Ed. Psychologists	March	12.50	EDUC90225 Psychological Tests	Semester 1	12.50
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EDUC90225 Psychological Tests	Semester 1	12.50								
Corequisites:	None									
Recommended Background Knowledge:	None									
Non Allowed Subjects:	None									
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>									
Coordinator:	Miss Yasotha V									
Contact:	yasotha.v@unimelb.edu.au (mailto:yasotha.v@unimelb.edu.au)									
Subject Overview:	In this placement, the supervisor in conjunction with the Practicum Placement Co-ordinator offers a designed set of training experiences to the student. The training experience, undertaken with the supervisor, is built upon the activities observed in Practicum 1. The practicum placement is generally in the same location as Practicum 1. The experiences are determined by the opportunities which arise naturally in the field. The involvement of the student is judged by the supervisor. Generally, the student visits a number of educational sites; observes and conducts assessment, interviews, consultations; attends meetings, creates individual behavioural progress plans and reports upon their outcomes where appropriate. The placement provides the opportunity to carry out the tasks of an educational psychologist under supervision. Opportunities to receive feedback are built into the task design. There are up to three lectures covering the issues of ethics, working with allied professionals and contemporary issues in educational practice.									
Learning Outcomes:	On completion of this subject students will be able to: # gain a extended knowledge of the possible roles undertaken by the educational psychologist;									

	<ul style="list-style-type: none"> # describe and report on the use of a range of psychological assessment tools as used in the setting; # demonstrate effective interpersonal skills, and basic counselling skills; # communicate effectively with clients and other professionals; # develop a resources collection relevant to the setting and the work of the psychologist; # develop and implement intervention plans for straightforward presenting cases; # identify ethical issues relating to working within the setting.
Assessment:	<p>Students are required to successfully complete the formal requirements of the placements including attendance for the required number of hours and a satisfactory rating from the supervisor. Assessment occurs on a continuous basis throughout the placement process. A combination of measures is applied to gain an understanding of the student's progress including: completion of a log book including an account of a prescribed task derived directly from the field placement (due at end of placement, approximately 1,500 words; 30%) formal assessment by the field supervisor (70%) To pass the course, a minimum of a pass grade must be achieved in each assessment task.</p>
Prescribed Texts:	None
Recommended Texts:	APS Code of Ethics, Corey, G., Corey, M.S, Callanan, P. (1998), Issues and Ethics in the Helping Professions, CA: Brooks Cole
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	<p>Master of Educational Psychology Master of Educational Psychology/Doctor of Philosophy</p>