

EDUC90217 Ed Psych Practicum 3

Credit Points:	12.5
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: Year Long, Parkville - Taught on campus.
Time Commitment:	Contact Hours: 40 days of practicum, plus up to three hours of lectures. Some days and hours may be transferred between the practicum placements at the discretion of the placement coordinator. Total Time Commitment: 100% attendance is mandatory in all practicum subjects.
Prerequisites:	This subject may be taken by 312AA Master of Educational Psychology and G02AA Master of Educational Psychology/Doctor of Philosophy students only.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	In this placement a range of experiences appropriate to the setting are designed by the Field Supervisor and Practical Placement Co-ordinator. These include familiarisation of a unique setting through an induction process; independent experiences in individual services - observation, assessment, interviewing and reporting; program implementation; increased access to professional issues - confidentiality, ethics, identity, networks; professional literature and research. During this placement students are required to conduct themselves in a professional manner with an appropriate degree of autonomy; undertake psycho-educational assessments independently and effectively report on their findings to a range of audiences; undertake small group discussions, interviews, programs and interventions with appropriate negotiation, documentation and evaluation and display sensitivity and skills in counselling, interviewing problem solving, and consultation tasks. There are up to three lectures covering ethical issues in professional practice and the skills required in report writing.
Learning Outcomes:	<p>On completion of this subject students will be able to:</p> <ul style="list-style-type: none"> # administer and report on psychological assessments as relevant to the setting; # make observations of practices and interventions undertaken in the setting and plan behavioural interventions; # research and evaluate key issues in the setting; # demonstrate effective interpersonal and counselling skills communicate effectively with clients and other professionals; # develop a resources collection relevant to the setting and the work of the psychologist; # develop and implement intervention plans for a range of presenting cases;

	<ul style="list-style-type: none"> # develop a resources collection relevant to the setting and the work of the psychologist; # identify ethical issues relating to working in the setting.
Assessment:	Students are required to successfully complete the formal requirements of the placements including attendance for the required number of hours and a satisfactory rating from the supervisor. Assessment occurs on a continuous basis throughout the placement process. A combination of measures is applied to gain an understanding of the student's progress including: completion of a log book including an account of a case study derived directly from the field placement (due at the end of placement, approximately 1,500 words; 30%) formal assessment by the field supervisor (70%) To pass the course, a minimum of a pass grade must be achieved in each assessment task.
Prescribed Texts:	None
Recommended Texts:	APS Code of Ethics, Corey, G., Corey, M.S, Callanan, P. (1998), Issues and Ethics in the Helping Professions, CA: Brooks Cole
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Educational Psychology Master of Educational Psychology/Doctor of Philosophy