

EDUC90150 Education Policy: Negotiated Project

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	2016, Parkville This subject commences in the following study period/s: March, Parkville - Taught on campus. Semester 2, Parkville - Taught on campus.
Time Commitment:	Contact Hours: Two half-day (3.5 hour) workshops early in the teaching period. One full day (7 hour) workshop later in the teaching period. Additional hours to be negotiated with supervisor. Total Time Commitment: 340 hours total time commitment.
Prerequisites:	Candidates must have completed at least 50 points in the Master of Education Policy (International) 695AA before undertaking EDUC90150.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
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Subject Overview:	This subject comprises the [AQF] Capstone experience for this course. Drawing on theory, knowledge and skills developed throughout the Master of Education Policy (International), students will complete an individually negotiated project in which the student undertakes a theoretical study (for example, a substantial critical review of a particular body of literature). The Capstone project will culminate with students synthesizing the findings of their work in a written form such as a journal article or report. A hurdle requirement for this subject is that students will also provide an oral presentation of their findings, which should incorporate a reflection on the key learnings and understandings they have gained from their studies in the Master of Education Policy (International).
Learning Outcomes:	On completion of this subject, students will be able to: <ul style="list-style-type: none"> # Carry out a substantial research-based project; # Demonstrate an understanding of the ethical; issues associated with practitioner research; # Analyse data and synthesise research findings; # Report research findings in a verbal form; and # Use research findings to advance education theory, policy and practice
Assessment:	There is one assessment task: Depending on the type of project undertaken either: a literature review, research project or project of 10,000 words (100 per cent); or a detailed report of the project activity of 10,000 words or equivalent (100 per cent) due end of semester, 100% There

	are two hurdle requirements: Attend an introductory workshop on research methods, beginning of semester Give a 15 minute oral presentation of an overview of the completed project to a group of peers and the course team, due end of semester This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> # Critically apply their learning from their study of international and Australian systems to their own local policy context; # Undertake an analysis of a local policy issue; # Make policy recommendations on a local policy issue which take into account learnings from their international and Australian studies.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	<p>Master of Education Master of Education Master of Education Policy (International)</p>