

EDUC90144 Leadership

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2016.
Time Commitment:	Contact Hours: 36 hours. Total Time Commitment: 340 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Contact:	
Subject Overview:	The starting point for this seminar is a review of theories in leadership. Several sources are provided for candidates who have not completed a masters or other post-graduate study in the field. More detailed attention is then given to current and emerging issues in leadership in educational organisations, including the contribution of leaders to outcomes. The seminar also raises critical issues about the field of Leadership studies.
Learning Outcomes:	<p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> # Understand the current theories of educational leadership # Understand the key practices of success educational leadership # Understand the issues and challenges facing educational leaders # Understand the link between leadership and student outcomes
Assessment:	A paper of 10,000 words on a topic approved by the lecturers (100 per cent). This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Educational Management)