

EDUC90138 Assessment & Develop. of Administrators

Credit Points:	25
Level:	9 (Graduate/Postgraduate)
Dates & Locations:	This subject is not offered in 2016.
Time Commitment:	Contact Hours: 36 hours. Total Time Commitment: 340 hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Contact:	This subject is not offered in 2016.
Subject Overview:	The subject examines the approach to staff assessment, selection and development using assessment centre methodology. Students learn the competencies necessary to become trained assessors in an assessment centre, and to apply these skills in that setting. The subject also examines skill dimensions for effective educational leadership and management, and the assessment centre process as a means of measuring these skills. Students learn and examine multiple assessment techniques and activities for measuring management and leadership behaviour and evaluating performance. Knowledge of feedback skills and the development of growth plans are also considered.
Learning Outcomes:	<p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> # Understand assessment centre methodology # Understanding the key skill dimensions of effective educational leadership # Demonstrate the capability to successfully assess aspiring leaders in an assessment centre simulation
Assessment:	Two papers of 5,000 words (50 per cent each), or one paper of 10,000 words (100 per cent), or equivalent portfolio of writing or reports (100 per cent). This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> # Learn and develop an understanding of assessment centre methodology; # Demonstrate the ability to assess candidates in a simulated setting; # Assess the leadership potential of aspiring leaders;

	<p># Analyze strengths and weaknesses of individuals on twelve generic skill dimensions.</p> <p>Generic Skills:</p> <p>On completion of this subject, students will be able to:</p> <ul style="list-style-type: none"> # Collect and analyze data; # Code and categorize leadership behaviour; # Demonstrate writing and feedback skills; # Work to deadlines and stressful situations; # Demonstrate observational skills in assessment human behaviour.
Links to further information:	www.education.unimelb.edu.au
Related Course(s):	<p>Master of Education (Educational Management)</p> <p>Master of Education (Educational Management)</p> <p>Master of Education (Educational Management)</p>