

## EDUC90137 Personal and Interpersonal Processes

<b>Credit Points:</b>	12.5
<b>Level:</b>	9 (Graduate/Postgraduate)
<b>Dates &amp; Locations:</b>	2016, Parkville This subject commences in the following study period/s: January, Parkville - Taught on campus. September, Parkville - Taught on campus. Pre-teaching period: During the pre-teaching period, students will be required to complete reading that will be provided via LMS.
<b>Time Commitment:</b>	Contact Hours: 24 hours Total Time Commitment: 170 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Assoc Prof Lawrie Drysdale, Ms Helen Goode
<b>Contact:</b>	<b><a href="mailto:drysdale@unimelb.edu.au">drysdale@unimelb.edu.au</a> (mailto:drysdale@unimelb.edu.au)</b> <b><a href="mailto:hngoode@unimelb.edu.au">hngoode@unimelb.edu.au</a> (mailto:hngoode@unimelb.edu.au)</b>
<b>Subject Overview:</b>	This subject addresses development and understanding of self and others, interpersonal relationships, management of organisation and individual stress, conflict management and negotiation skills.
<b>Learning Outcomes:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"> <li># understand the role of personal leadership in developing individual and organisational effectiveness;</li> <li># understand the various approaches to helping individuals and groups become more skilled;</li> <li># understand effectiveness in terms of being self-confident, motivated and productive in organisations;</li> <li># have further developed interpersonal skills for working more effectively in organizations.</li> </ul>
<b>Assessment:</b>	One paper of 5,000 words (100 per cent). This subject has a minimum hurdle requirement of 80% attendance at all tutorials, seminars and workshops.
<b>Prescribed Texts:</b>	None
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>

<b>Generic Skills:</b>	On completion of this subject, students should be able to: <ul style="list-style-type: none"><li># be self reflective in a range of contexts</li><li># manage one's self and change behaviour</li><li># critically analyse and understand self in relation to others</li><li># problem-solve;</li><li># learn, adapt and work effectively with others in different organisational settings;</li><li># prioritise.</li></ul>
<b>Links to further information:</b>	<a href="http://www.education.unimelb.edu.au">www.education.unimelb.edu.au</a>
<b>Related Course(s):</b>	Master of Education Master of Education Master of Education (Educational Management) Master of Education (Educational Management) Master of Education (Educational Management)